

POLS 5360 (01): Seminar in American Politics

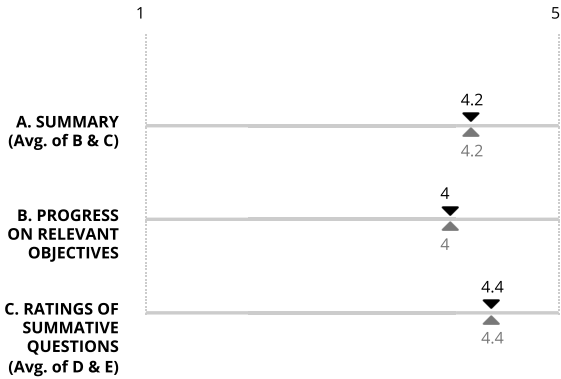
Summer 2022 | Christopher Patane | Course CIP Code: 45.1002

15 | Students Enrolled
7 | Students Responded
46.67% | Response Rate

Summative

- ▼ | Adjusted
- ▲ | Raw
- ▭ | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.4	4.4
E. Excellent Course	4.4	4.4

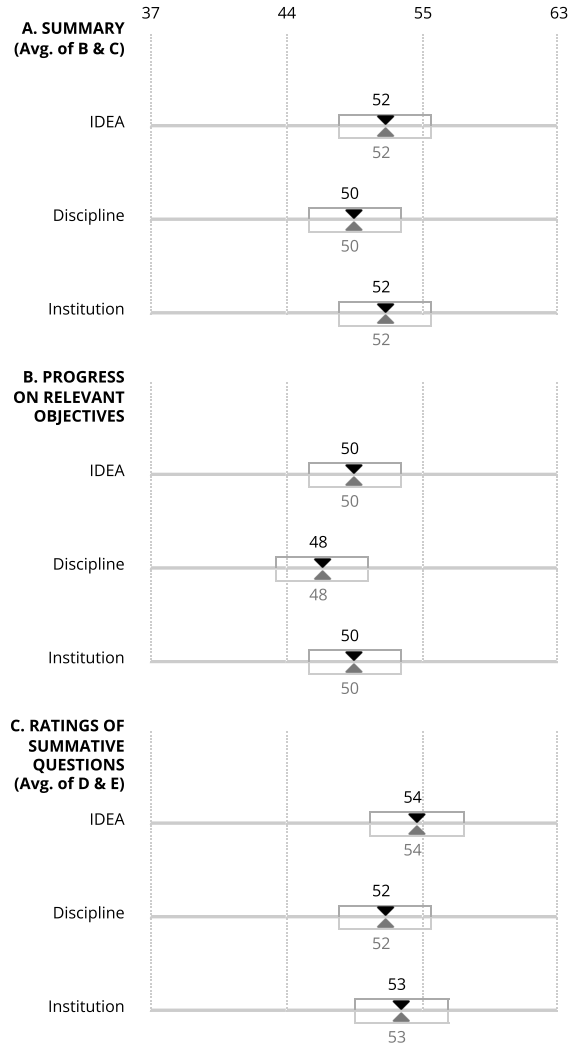
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	52	52
Discipline	51	51
Institution	52	52
E. Excellent Course		
IDEA	55	55
Discipline	53	53
Institution	54	54

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4.3	4.3	0	86	53	53	52	52	53	53
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.1	4.1	0	71	53	53	51	51	52	53
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.1	4.1	0	57	51	51	51	51	50	50
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.7	3.7	14	57	42	42	45	45	42	42
Acquiring skills in working with others as a member of a team	M	3.3	3.3	14	29	41	41	48	48	42	42
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.7	3.7	0	43	50	50	53	53	47	47
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.9	3.9	0	57	51	51	52	52	49	49
Developing skill in expressing myself orally or in writing	M	3.9	3.9	0	57	50	50	50	50	48	48
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.9	3.9	0	57	48	48	48	48	48	48
Developing ethical reasoning and/or ethical decision making	M	3.4	3.4	14	43	43	43	43	43	44	44
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	E	4	4	0	71	50	50	48	48	50	50
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.6	3.6	14	43	43	43	44	44	44	44
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	3.4	3.4	14	43	44	44	48	49	45	46

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3	44	47	44
Difficulty of subject matter	2.9	41	41	41

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.4	37	40	37
I really wanted to take this course regardless of who taught it.	3.7	49	50	51
When this course began I believed I could master its content.	4.3	59	58	57
My background prepared me well for this course's requirements.	4	55	56	54

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Introduced stimulating ideas about the subject	4.6	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.6	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.4	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.1	0% (1 or 2) 57% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action
Gave projects, tests, or assignments that required original or creative thinking	4.6	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	14.29% (1)	0% (0)	14.29% (1)	28.57% (2)	42.86% (3)	7	0	1.36	3.86
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	7	0	0.73	4.43
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
Formed teams or groups to facilitate learning	14.29% (1)	0% (0)	28.57% (2)	0% (0)	57.14% (4)	7	0	1.46	3.86
Made it clear how each topic fit into the course	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
Provided meaningful feedback on students' academic performance	14.29% (1)	0% (0)	28.57% (2)	14.29% (1)	42.86% (3)	7	0	1.39	3.71
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	42.86% (3)	0% (0)	57.14% (4)	7	0	0.99	4.14
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	14.29% (1)	42.86% (3)	42.86% (3)	7	0	0.7	4.29
Explained course material clearly and concisely	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	7	0	0.73	4.43

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	14.29% (1)	0% (0)	85.71% (6)	7	0	0.7	4.71
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
Introduced stimulating ideas about the subject	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	7	0	0.73	4.43
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	28.57% (2)	14.29% (1)	57.14% (4)	7	0	0.88	4.29
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	7	0	0.73	4.43
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	28.57% (2)	14.29% (1)	57.14% (4)	7	0	0.88	4.29

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	14.29% (1)	42.86% (3)	42.86% (3)	7	0	0.7	4.29
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	28.57% (2)	28.57% (2)	42.86% (3)	7	0	0.83	4.14
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	42.86% (3)	0% (0)	57.14% (4)	7	0	0.99	4.14
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	14.29% (1)	28.57% (2)	28.57% (2)	28.57% (2)	7	0	1.03	3.71
Acquiring skills in working with others as a member of a team	14.29% (1)	0% (0)	57.14% (4)	0% (0)	28.57% (2)	7	0	1.28	3.29
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	0% (0)	57.14% (4)	14.29% (1)	28.57% (2)	7	0	0.88	3.71
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	0% (0)	42.86% (3)	28.57% (2)	28.57% (2)	7	0	0.83	3.86
Developing skill in expressing myself orally or in writing	0% (0)	0% (0)	42.86% (3)	28.57% (2)	28.57% (2)	7	0	0.83	3.86
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	42.86% (3)	28.57% (2)	28.57% (2)	7	0	0.83	3.86
Developing ethical reasoning and/or ethical decision making	14.29% (1)	0% (0)	42.86% (3)	14.29% (1)	28.57% (2)	7	0	1.29	3.43
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	28.57% (2)	42.86% (3)	28.57% (2)	7	0	0.76	4
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	14.29% (1)	42.86% (3)	14.29% (1)	28.57% (2)	7	0	1.05	3.57
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	14.29% (1)	0% (0)	42.86% (3)	14.29% (1)	28.57% (2)	7	0	1.29	3.43
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	100% (7)	0% (0)	0% (0)	7	0	0	3
Difficulty of subject matter	0% (0)	14.29% (1)	85.71% (6)	0% (0)	0% (0)	7	0	0.35	2.86
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	71.43% (5)	14.29% (1)	14.29% (1)	7	0	0.73	3.43
I really wanted to take this course regardless of who taught it.	14.29% (1)	0% (0)	28.57% (2)	14.29% (1)	42.86% (3)	7	0	1.39	3.71
When this course began I believed I could master its content.	0% (0)	0% (0)	28.57% (2)	14.29% (1)	57.14% (4)	7	0	0.88	4.29
My background prepared me well for this course's requirements.	0% (0)	0% (0)	42.86% (3)	14.29% (1)	42.86% (3)	7	0	0.93	4
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	28.57% (2)	0% (0)	71.43% (5)	7	0	0.9	4.43
Overall, I rate this course as excellent.	0% (0)	0% (0)	28.57% (2)	0% (0)	71.43% (5)	7	0	0.9	4.43

<i>Please use the key below to answer the questions about your experience with technology in your online course.</i>	1 = Hardly Ever	2 = Occasionally	3 = Sometimes	4 = Frequently	5 = Almost Always	N	DNA	SD	M
This course was generally easy to navigate.	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
The tools in this course were easy to use (discussions, blogs, email, etc.).	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	7	0	0.73	4.57
The technologies used in this course (Kaltura, Tegrity, Respondus) were reliable.	14.29% (1)	0% (0)	14.29% (1)	14.29% (1)	57.14% (4)	7	0	1.41	4
I was able to access my online course 24x7.	0% (0)	0% (0)	14.29% (1)	0% (0)	85.71% (6)	7	0	0.7	4.71
I was able to obtain technology support when needed from the SHSU Online Helpdesk.	14.29% (1)	0% (0)	14.29% (1)	14.29% (1)	57.14% (4)	7	0	1.41	4
When I reported technology problems to the SHSU Online Helpdesk, they were quickly resolved.	14.29% (1)	0% (0)	14.29% (1)	14.29% (1)	57.14% (4)	7	0	1.41	4
SHSU Online provided me training on how to use online course technology via the "Getting Started" course in Blackboard.	14.29% (1)	0% (0)	14.29% (1)	14.29% (1)	57.14% (4)	7	0	1.41	4

Qualitative

Comments -

- Only two things I would change- I wish the grading/feedback was a bit faster and I'd love it if the professor had recorded lectures to watch. Based on the class materials it seems like he would have some great ones
- Professor Patane is a wonderful professor who engages the class in interesting course work relating to the subject. Though the course is offered online only, Professor Patane kept the students interested in the subject by making regular posts relating to real-life events.
- Prof Patane did an outstanding job of utilizing materials that made this class interesting and relevant. If given the opportunity, I will take another one of his classes.
- Thank you for a great summer, enjoyed the readings and the discussion questions each week - hope to take another class with you soon!

What technology features in this course contributed to a good online learning experience? -

- Never had any tech issues!
- great content
- The new Blackboard is sufficient. There are still some things I need to explore on it, but otherwise I didn't have any issues.