

# Political Science 2305-08: American Government

Spring 2022

M/W/F 9:00am – 9:50am

CHSS 252

CRN: 21574

Credit Hours: 3

Instructor: Dr. Christopher Patane

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Campus Phone: (936) 294-4679

**Office Hours:** MWF 10:00am-11:00am & 1:00pm-2:00pm, or by appointment.

Due to the Omicron variant of COVID-19 and its associated uncertainty, I would prefer to meet with students remotely until later in the semester (I will contact the class via Blackboard about meeting in my office in person). My partner is immune-compromised, so even though we're both vaccinated, I still need to minimize the risk of infecting them during the semester.

I will also be easily available and responsive over email during the semester to answer questions as they come up.

## Course Description

This is an introductory course in which we consider the basic ideas, structures, and political processes of the United States government, and explore how the scientific study of politics helps us understand government.

By the end of the semester, students should be able to recognize the major players in American politics, the basic structure of the U.S. Government, and the roles ideas, individuals, and institutions play. In addition, we will apply these ideas in our discussion about the development of civil liberties and rights and the defining/protecting of these rights. Students will also be introduced to patterns in voter turnout and civic participation, as well as the role of public opinion and the media.

Throughout the course, students are encouraged to bring up current events or issues that apply to our academic discussions in class. I will attempt to set aside time each week to discuss these issues and relate them to both our lecture and assigned readings. However, you do not need to have a deep knowledge of current political events or be involved in politics already. This class is designed for the complete beginner, and I hope that you find something that triggers your interest and desire to participate in politics as the class goes on!

## Learning Objectives

Course expectations can always be vague. Since you will use these scores at the end of the semester to evaluate this course, looking at the learning objectives from the IDEA evaluations will give you a better picture of what this class will be like. The most important skills you will learn follow:

1. Gaining a basic understanding of the subject (factual knowledge, principles, theories)
2. Gaining a broader understanding and appreciation of intellectual activity
3. Learning to apply course material to improve thinking and problem solving

## Course Textbook

There is one **free** textbook required for this course:

Textbook: Krutz, Glen and Sylvie Waskiewicz, et. al. 2021. *American Government 3e*.

To keep costs to students to a minimum, we will be using the above book, provided by [OpenStax](#). This is available freely as a:

1. [PDF file that can be viewed online](#) or downloaded to your computer
2. As a smartphone app ([iPhone/Apple Users](#) or [Android](#)).

A PDF copy of the textbook is also available on the course Blackboard page, as are the links.

Some weeks we will not be using the textbook, instead looking at important book chapters or other articles. These will be posted as pdfs in the weekly folder.

## Lecture and Slides

Each week, on the Thursday after class, the PowerPoint slides I use in class will be posted on Blackboard. To do best in class, please **do not** try to take notes by simply copying the slides. They will always be available for your reference at the end of the week. Instead, focus on taking notes on the main arguments/facts of the reading and the stories/relationships I lay out in class.

Please feel free to take notes on a computer or record my lectures as long as basic etiquette is followed and you are not distracting to other students.

## Blackboard and Course Communication

All communication for this course will be conducted via the course's Blackboard site and University email. Any supplementary material, assignments, or changes to the course structure will be made available on this site. Each student should ensure that they have access to these materials and are able to receive emails through their student account. Please note that I cannot accept or respond to student emails that come from a non-university address.

I usually respond to emails within 24 hours of receipt, earlier if they are sent during typical business hours (9am-5/6pm). Please do not send a second email until the 24 hour waiting period is up. If there is an emergency, please take care of that first. I am always happy to work around personal emergencies when it comes to the completion of coursework.

## Assignments

Exam 1: 100 points

Exam 2: 100 points

Each week, a folder will appear in the “Weekly Assignments” section of the course Blackboard. It will have a checklist of the reading assignments and discussion questions for the week. It will also be where I post the outline/lecture slides for that week. Hopefully this will make it easier for students to keep track of what is going on that week.

Each exam will consist of 50 multiple choice or true false questions, worth two points each. Rather than being in class, **all** exams will take place online. On the Monday of the scheduled exam week, the exam will be available on Blackboard. Students will have until 11:59pm on the following Sunday to finish the exam.

On the Friday before the scheduled exam week, we will have an in-class review. We will also have in class activities where students pose their own questions and/or answer practice questions as a group.

Because I am not sure what resources people will have available at home or in their dorms, and to reduce stresses because of COVID, exams **will be open book/note**. You will not need to use any special software such as Respondus. You can work together to figure out the answers to questions and to ask me for help.

Keep in mind that this means exam questions will be a little more difficult than you may be used to. Rather than asking basic definitions or checking to see whether you’ve memorized a fact, these questions will ask you to look at an event or idea that we’ve studied and determine which term, theory, or process best fits that example. I am more interested in teaching you how to apply the knowledge you’ll gain in this class, so questions on exams will ask you to do that.

## Grading Scale

Final course grades will be calculated as the percentage of points earned. To know your score in the class at any time, simply total your earned grades and divide by the number of points available to that point in the semester. This score will also appear under the “Total Grade” column on Blackboard.

A: 90-100

B: 80-89  
C: 70-79  
D: 60-69  
F: Below 60

## **Classroom Conduct**

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cell phones must be turned off before class begins.

Students may use laptops/tablets to take notes, as long as they do not distract other students. If this happens, students with computers may be asked to sit towards the back of the room.

Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy. The instructor reserves the right to ask students to cease disruptive behavior that is not listed here.

## **Academic Dishonesty**

Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Please be aware that plagiarized work and any form of academic dishonesty will result in an "F" on the assignment. SHSU [Academic Policy Statement 810213](#) outlines the definition of academic honesty and the related disciplinary procedures.

You should also familiarize yourself of [Academic Policy Statement 900823](#), which outlines the procedures for students to file an academic grievance should you wish to appeal your grade for reasons other than academic dishonesty. Please read over these policies. For a complete listing of the university policy, see:

[http://www.shsu.edu/~slo\\_www/](http://www.shsu.edu/~slo_www/)

## **Student Absences on Religious Holy Days Policy**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/861001.pdf>

## **Students with Disabilities Policy**

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail [disability@shsu.edu](mailto:disability@shsu.edu)). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

## **Visitors in the Classroom**

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

## **Copyright on Lecture and Course Materials**

Copyright 2022 (Christopher Patane) as to this syllabus and all lectures. During this course, students are prohibited from selling notes or being paid for taking notes by any person or commercial firm without the express written permission of the instructor teaching this course.

## **Emergencies, Crises, and Mental Health**

Sometimes the study of Political Science involves dealing with difficult material. In some cases, these may reflect or reference your own personal, family, or group experiences.

Other times, life events may interfere with your ability to succeed in class. We do not want neglect our own health or well-being. If you need support, the Counseling Center can be reached at 936-294-1720. The [website](#) also contains self-help resources, and those services available in the Huntsville community.

As with all other parts of the course, students are welcome and encouraged to come talk to me to voice their concerns, seek support, or discuss accommodation for coursework after a crisis. If you can, please let me know if you are falling behind or need additional help. I'm always happy to work with students to find ways to help them through the course as the rest of life goes on around them.

## **Class Outline**

I reserve the right to make changes to this syllabus at any time. Changes will be announced in class and on the course Blackboard site. It is the responsibility of the student to take note of any changes.

You will also notice that particularly important political events (such as elections) are posted here. These are for your information, and we will discuss them as the events themselves get closer.

### **Week 1: January 12-14**

Course introduction

### **Week 2: January 17-21**

The Citizen and Government

Reading: Chapter 1

**No Class**, Monday January 17, MLK Holiday

### **Week 3: January 24-28**

The Founding and Constitution

Reading: Chapter 2

### **Week 4: January 31- February 4**

Federalism

Reading: Chapter 3

### **Week 5: February 7-11**

Civil Liberties 1

Reading: Chapter 4

### **Week 6: February 14-18**

Civil Liberties 2

Reading: PDFs on Blackboard

### **Week 7: February 21-25**

Civil Rights 1: Founding to the Civil War

Reading: Chapter 5

**Week 8: February 28- March 4**

Civil Rights 2: Civil War to the Civil Rights Act

Reading PDFs on Blackboard

**Week 9: March 7-11**

Civil Rights 3: Post-Civil Rights Act/Beyond Race

Reading PDFs on Blackboard

**Exam 1 Due at 11:59pm on Sunday, March 13**

**Week 10: March 14-18**

**No Class, Spring Break**

**Week 11: March 21-25**

Public Opinion

Reading: Chapter 6

**Week 12: March 28-April 1**

**No Class, ISA Convention, extra credit assignment.**

**Week 13: April 4-8**

The Media

Reading: Chapter 8

**Week 14: April 11-15**

Voting and Elections

Reading: Chapter 7

**No Class, Friday April 15, Good Friday Holiday**

**Week 15: April 18-22**

Political Parties and Interest Groups

Reading: Chapter 9



**Week 16: April 25-29**

Decline of American Democracy?

Reading: PDFs on Blackboard

**Week 17/18: May 2-11**

Lecture wrap-up.

Last Week of Class and Finals Week

Last Class Day, May 4

Study Day, May 5

**Exam 2 Due at 11:59pm on Wednesday, May 11**