

POLS 5372 (01): Seminar in Comparative Politic

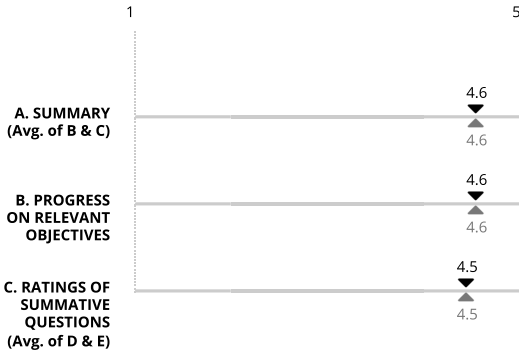
Spring 2021 | Christopher Patane | Course CIP Code: 45.1001

14 | Students Enrolled
 8 | Students Responded
 57.14% | Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 [] | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.4	4.4
E. Excellent Course	4.5	4.5

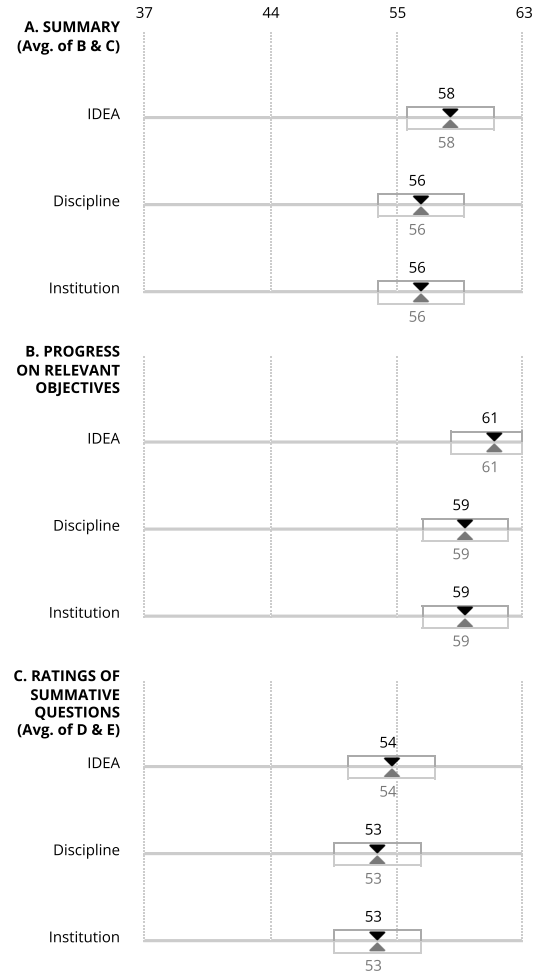
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	51	51
Discipline	50	50
Institution	51	51
E. Excellent Course		
IDEA	56	56
Discipline	55	55
Institution	55	55

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.6	4.6	0	100	61	61	59	59	59	59
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.5	4.5	0	88	59	59	56	56	58	58
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.1	4.1	0	75	51	51	51	51	50	50
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.6	4.6	0	100	60	60	59	59	58	58
Acquiring skills in working with others as a member of a team	M	3.1	3.1	38	50	38	38	46	46	39	39
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.8	3.8	25	75	51	51	53	53	47	47
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.8	3.8	25	75	49	49	50	50	47	47
Developing skill in expressing myself orally or in writing	M	4.5	4.5	0	75	60	60	59	59	58	58
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.6	4.6	0	88	62	62	59	59	60	60
Developing ethical reasoning and/or ethical decision making	M	4	4	25	75	52	52	51	51	51	51
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4.8	4.8	0	100	64	64	61	61	62	62
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.4	4.4	13	88	57	57	56	56	55	55
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4	4	25	75	53	53	54	54	52	52

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.1	47	49	46
Difficulty of subject matter	3	43	43	43

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4	56	54	53
I really wanted to take this course regardless of who taught it.	4.1	58	58	58
When this course began I believed I could master its content.	3.9	49	50	48
My background prepared me well for this course's requirements.	4.5	66	65	63

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.5	13% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.3	13% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.3	0% (1 or 2) 75% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
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Active Learning	Your Average	Students Rating	Suggested Action
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Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	12.5% (1)	0% (0)	12.5% (1)	75% (6)	8	0	1	4.5
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	12.5% (1)	0% (0)	12.5% (1)	75% (6)	8	0	1	4.5
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Formed teams or groups to facilitate learning	50% (4)	0% (0)	12.5% (1)	12.5% (1)	25% (2)	8	0	1.73	2.63
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Provided meaningful feedback on students' academic performance	12.5% (1)	0% (0)	12.5% (1)	12.5% (1)	62.5% (5)	8	0	1.36	4.13
Stimulated students to intellectual effort beyond that required by most courses	12.5% (1)	0% (0)	0% (0)	25% (2)	62.5% (5)	8	0	1.3	4.25
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	12.5% (1)	0% (0)	12.5% (1)	0% (0)	75% (6)	8	0	1.39	4.25
Explained course material clearly and concisely	0% (0)	12.5% (1)	0% (0)	12.5% (1)	75% (6)	8	0	1	4.5
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	25% (2)	25% (2)	50% (4)	8	0	0.83	4.25
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Involved students in hands-on projects such as research, case studies, or real life activities	12.5% (1)	0% (0)	12.5% (1)	25% (2)	50% (4)	8	0	1.32	4
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
Gave projects, tests, or assignments that required original or creative thinking	12.5% (1)	0% (0)	0% (0)	25% (2)	62.5% (5)	8	0	1.3	4.25
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	12.5% (1)	0% (0)	0% (0)	12.5% (1)	75% (6)	8	0	1.32	4.38

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	25% (2)	37.5% (3)	37.5% (3)	8	0	0.78	4.13
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
Acquiring skills in working with others as a member of a team	25% (2)	12.5% (1)	12.5% (1)	25% (2)	25% (2)	8	0	1.54	3.13
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	25% (2)	0% (0)	0% (0)	25% (2)	50% (4)	8	0	1.64	3.75
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	25% (2)	0% (0)	0% (0)	25% (2)	50% (4)	8	0	1.64	3.75
Developing skill in expressing myself orally or in writing	0% (0)	0% (0)	25% (2)	0% (0)	75% (6)	8	0	0.87	4.5
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
Developing ethical reasoning and/or ethical decision making	25% (2)	0% (0)	0% (0)	0% (0)	75% (6)	8	0	1.73	4
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Learning to apply knowledge and skills to benefit others or serve the public good	12.5% (1)	0% (0)	0% (0)	12.5% (1)	75% (6)	8	0	1.32	4.38
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	12.5% (1)	12.5% (1)	0% (0)	12.5% (1)	62.5% (5)	8	0	1.5	4
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	87.5% (7)	12.5% (1)	0% (0)	8	0	0.33	3.13
Difficulty of subject matter	0% (0)	0% (0)	100% (8)	0% (0)	0% (0)	8	0	0	3
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	25% (2)	50% (4)	25% (2)	8	0	0.71	4
I really wanted to take this course regardless of who taught it.	0% (0)	12.5% (1)	12.5% (1)	25% (2)	50% (4)	8	0	1.05	4.13
When this course began I believed I could master its content.	0% (0)	0% (0)	37.5% (3)	37.5% (3)	25% (2)	8	0	0.78	3.88
My background prepared me well for this course's requirements.	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5
Overall, I rate this instructor an excellent teacher.	12.5% (1)	0% (0)	0% (0)	12.5% (1)	75% (6)	8	0	1.32	4.38
Overall, I rate this course as excellent.	0% (0)	12.5% (1)	0% (0)	12.5% (1)	75% (6)	8	0	1	4.5
<i>Please use the key below to answer the questions about your experience with technology in your online course.</i>	1 = Hardly Ever	2 = Occasional ly	3 = Sometimes	4 = Frequently	5 = Almost Always	N	DNA	SD	M
This course was generally easy to navigate.	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
The tools in this course were easy to use (discussions, blogs, email, etc.).	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
The technologies used in this course (Kaltura, Tegrity, Respondus) were reliable.	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
I was able to access my online course 24x7.	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
I was able to obtain technology support when needed from the SHSU Online Helpdesk.	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
When I reported technology problems to the SHSU Online Helpdesk, they were quickly resolved.	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
SHSU Online provided me training on how to use online course technology via the "Getting Started" course in Blackboard.	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5

Qualitative

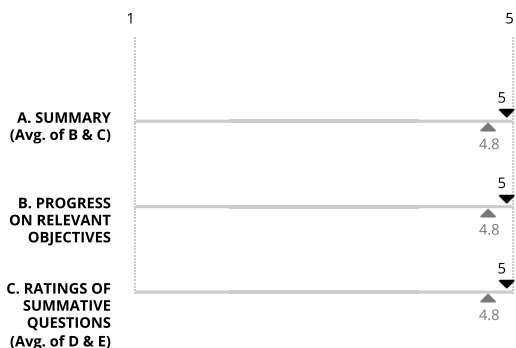
Comments -

- The subject matter is interesting and the instructor obviously put a great deal of time into selecting reading material and building the discussions. However, the complete lack of instructor presence has essentially turned this into an independent study. The instructor lacks engagement with the course. Items submitted in Jan. were not graded until March. As of now (week 14), nothing has been graded since week 6/7. This means that if students are making major mistakes, they will continue making them. There are very few announcements/emails from the instructor (3 to date). This very much feels like a correspondence course rather than a graduate-level course.
- I was lucky to be a student of professor Patane in my first semester in grad school. He is very organized, supportive, and ensures the success of his students. I hope he will consider teaching additional graduate courses.
- This was a great course. Some of the content was difficult because of its subject matter. We spent a lot of time discussing sexual violence, which is a source of personal trauma for many. Perhaps a warning at the start of the course could help students decide ahead of time if they want to participate in such assignments and discussions and make a decision that prioritizes their mental health.

Summative

- ▼ | Adjusted
- ▲ | Raw
- ▭ | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.8	4.9
E. Excellent Course	4.8	5

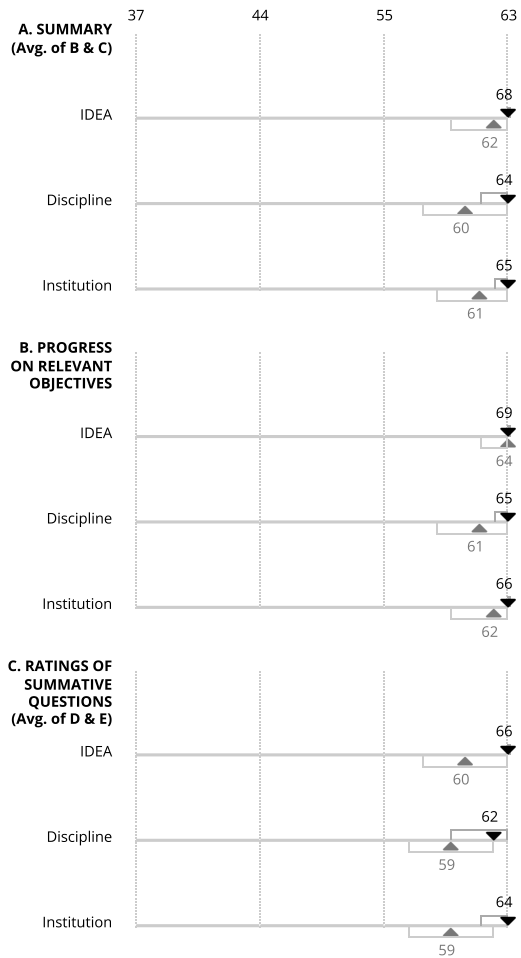
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	58	61
Discipline	57	59
Institution	57	60
E. Excellent Course		
IDEA	61	70
Discipline	60	65
Institution	60	67

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.7	4.9	0	89	61	67	59	63	60	65
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.9	5	0	100	65	69	63	65	64	68
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.9	5	0	100	66	73	64	68	64	69
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.9	5	0	100	65	74	63	68	62	70
Acquiring skills in working with others as a member of a team	M	4.9	5	0	100	66	70	65	67	63	68
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	4.8	5	0	100	65	73	65	69	61	68
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.9	5	0	100	68	71	65	67	64	67
Developing skill in expressing myself orally or in writing	M	4.9	5	0	100	66	71	65	68	64	68
Learning how to find, evaluate, and use resources to explore a topic in depth	I	4.9	5	0	100	67	71	63	66	64	67
Developing ethical reasoning and/or ethical decision making	M	4.9	5	0	100	66	70	63	66	64	68
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4.9	5	0	100	66	68	63	65	64	66
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.9	5	0	100	65	73	63	66	63	70
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	5	5	0	100	68	70	66	67	67	68

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	2.9	42	45	41
Difficulty of subject matter	3.2	48	47	47

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.9	52	51	50
I really wanted to take this course regardless of who taught it.	2.9	33	36	35
When this course began I believed I could master its content.	4.1	55	55	53
My background prepared me well for this course's requirements.	3.9	53	54	52

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Provided meaningful feedback on students' academic performance	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.7	0% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	22.22% (2)	77.78% (7)	9	0	0.42	4.78
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	9	0	0	5
Formed teams or groups to facilitate learning	0% (0)	0% (0)	22.22% (2)	0% (0)	77.78% (7)	9	0	0.83	4.56
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	9	0	0	5
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	9	0	0	5
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	9	0	0	5
Explained course material clearly and concisely	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	9	0	0	5
<i>The Instructor:</i>									
<i>Describe the frequency of your instructor's teaching procedures.</i>									
<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	33.33% (3)	66.67% (6)	9	0	0.47	4.67
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	11.11% (1)	11.11% (1)	77.78% (7)	9	0	0.67	4.67
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	0% (0)	33.33% (3)	66.67% (6)	9	0	0.47	4.67
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	9	0	0	5
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Asked students to help each other understand ideas or concepts	0% (0)	11.11% (1)	0% (0)	11.11% (1)	77.78% (7)	9	0	0.96	4.56
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	9	0	0	5

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	11.11% (1)	11.11% (1)	77.78% (7)	9	0	0.67	4.67
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	0% (0)	0% (0)	22.22% (2)	77.78% (7)	9	0	0.42	4.78
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Developing skill in expressing myself orally or in writing	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	9	0	0	5
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	11.11% (1)	88.89% (8)	0% (0)	0% (0)	9	0	0.31	2.89
Difficulty of subject matter	0% (0)	0% (0)	77.78% (7)	22.22% (2)	0% (0)	9	0	0.42	3.22
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	11.11% (1)	0% (0)	22.22% (2)	22.22% (2)	44.44% (4)	9	0	1.29	3.89
I really wanted to take this course regardless of who taught it.	11.11% (1)	33.33% (3)	33.33% (3)	0% (0)	22.22% (2)	9	0	1.29	2.89
When this course began I believed I could master its content.	0% (0)	0% (0)	44.44% (4)	0% (0)	55.56% (5)	9	0	0.99	4.11
My background prepared me well for this course's requirements.	0% (0)	11.11% (1)	33.33% (3)	11.11% (1)	44.44% (4)	9	0	1.1	3.89
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	11.11% (1)	0% (0)	88.89% (8)	9	0	0.63	4.78
Overall, I rate this course as excellent.	0% (0)	0% (0)	11.11% (1)	0% (0)	88.89% (8)	9	0	0.63	4.78
<i>Please use the key below to answer the questions about your experience with technology in your online course.</i>	1 = Hardly Ever	2 = Occasionally	3 = Sometimes	4 = Frequently	5 = Almost Always	N	DNA	SD	M
This course was generally easy to navigate.	0% (0)	11.11% (1)	11.11% (1)	11.11% (1)	66.67% (6)	9	0	1.05	4.33
The tools in this course were easy to use (discussions, blogs, email, etc.).	0% (0)	11.11% (1)	0% (0)	22.22% (2)	66.67% (6)	9	0	0.96	4.44
The technologies used in this course (Kaltura, Tegrity, Respondus) were reliable.	0% (0)	0% (0)	22.22% (2)	11.11% (1)	66.67% (6)	9	0	0.83	4.44
I was able to access my online course 24x7.	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
I was able to obtain technology support when needed from the SHSU Online Helpdesk.	0% (0)	0% (0)	11.11% (1)	11.11% (1)	77.78% (7)	9	0	0.67	4.67
When I reported technology problems to the SHSU Online Helpdesk, they were quickly resolved.	0% (0)	0% (0)	11.11% (1)	11.11% (1)	77.78% (7)	9	0	0.67	4.67
SHSU Online provided me training on how to use online course technology via the "Getting Started" course in Blackboard.	11.11% (1)	0% (0)	11.11% (1)	11.11% (1)	66.67% (6)	9	0	1.31	4.22

Qualitative

Comments -

- Great teaching skills and would take again. Offered many resources.
- Very friendly professor! Quick to upload coursework and could tell he wanted everyone to succeed in the course. Accommodating with issues during the winter storm and reasonable with due dates and work.
- Dr. Patane in my opinion is the best professor on campus and off-campus (online). He is very understanding and will try to comprehend a student's problems. He will also get to know them and debate with them. Even though my political beliefs and his do not get along but we can still find a common ground. He can make very hard political statements seem easy by how he implies the explanations. He has helped me personally better understand international policies and how they affect both the victims and users. All in all, Dr. Patane is the best professor on campus!!!
- Great instructor. He works with students to ensure they stay engaged and learn the relevant course material.
- Thanks!

What technology features in this course contributed to a good online learning experience? -

- Blackboard
- i strongly suggest CANVAS! it's much easier to navigate & more phone friendly!

POLS 3379 (02): Research & Writing in Pol Sci

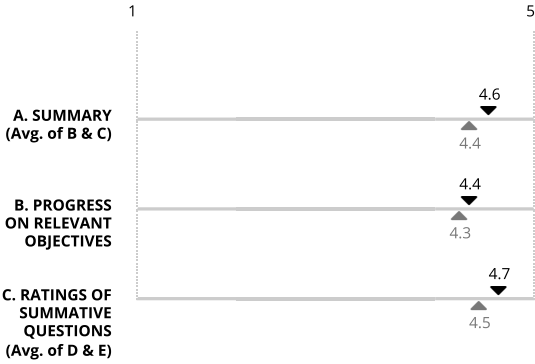
Spring 2021 | Christopher Patane | Course CIP Code: 45.1001

20 | Students Enrolled
 11 | Students Responded
 55% | Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 [] | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.6	4.7
E. Excellent Course	4.4	4.6

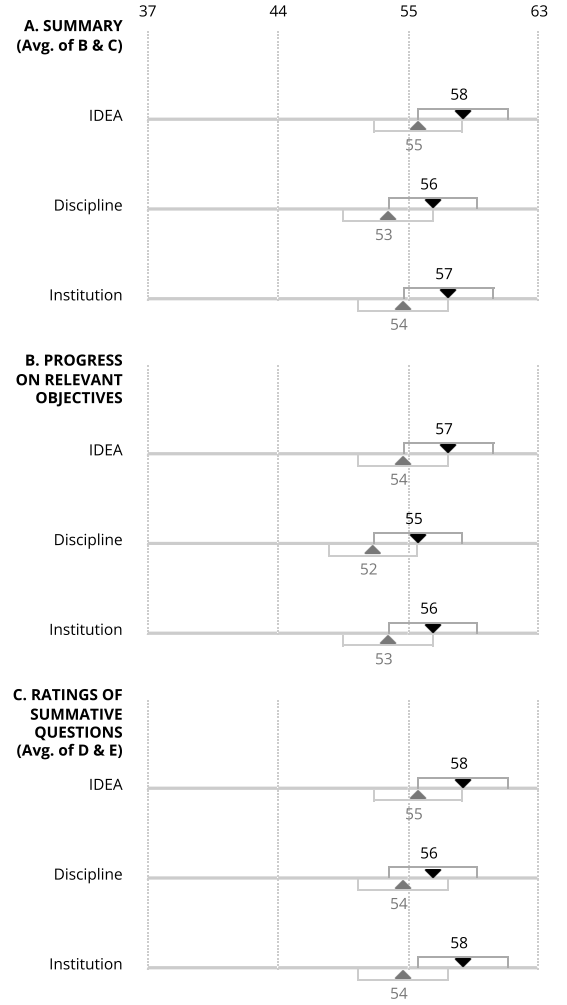
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	56	57
Discipline	55	56
Institution	55	58
E. Excellent Course		
IDEA	54	58
Discipline	52	55
Institution	53	57

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	3.9	4	0	73	45	47	45	47	45	48
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.1	4.2	0	82	52	55	50	52	51	55
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.2	4.4	0	82	52	56	52	55	51	55
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.5	4.8	0	91	57	63	56	60	54	60
Acquiring skills in working with others as a member of a team	M	3.9	4.1	0	64	50	53	54	56	50	54
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.9	4.2	9	73	53	57	55	58	49	54
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.1	4.2	0	82	55	57	55	57	52	55
Developing skill in expressing myself orally or in writing	M	4.3	4.5	0	82	56	59	56	58	54	58
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.2	4.4	0	82	54	57	52	55	53	56
Developing ethical reasoning and/or ethical decision making	M	4.2	4.4	0	82	55	58	53	56	54	58
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	I	4.3	4.4	0	91	55	57	52	54	54	57
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.1	4.4	9	82	52	57	52	55	51	57
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4.6	4.7	0	91	61	64	61	63	60	63

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.4	51	53	50
Difficulty of subject matter	3.5	52	52	52

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.6	41	43	40
I really wanted to take this course regardless of who taught it.	3.2	38	41	41
When this course began I believed I could master its content.	3.6	42	45	43
My background prepared me well for this course's requirements.	3.8	52	53	50

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.6	0% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.3	0% (1 or 2) 73% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.1	9% (1 or 2) 73% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.3	9% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.5	9% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.5	9% (1 or 2) 82% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.3	0% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
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Active Learning	Your Average	Students Rating	Suggested Action
Gave projects, tests, or assignments that required original or creative thinking	4.4	0% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	9.09% (1)	9.09% (1)	18.18% (2)	63.64% (7)	11	0	0.98	4.36
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	9.09% (1)	9.09% (1)	27.27% (3)	54.55% (6)	11	0	0.96	4.27
Encouraged students to reflect on and evaluate what they have learned	0% (0)	9.09% (1)	9.09% (1)	9.09% (1)	72.73% (8)	11	0	0.99	4.45
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	18.18% (2)	9.09% (1)	72.73% (8)	11	0	0.78	4.55
Formed teams or groups to facilitate learning	18.18% (2)	0% (0)	45.45% (5)	9.09% (1)	27.27% (3)	11	0	1.35	3.27
Made it clear how each topic fit into the course	0% (0)	0% (0)	9.09% (1)	27.27% (3)	63.64% (7)	11	0	0.66	4.55
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	27.27% (3)	9.09% (1)	63.64% (7)	11	0	0.88	4.36
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	9.09% (1)	9.09% (1)	9.09% (1)	72.73% (8)	11	0	0.99	4.45
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	9.09% (1)	18.18% (2)	72.73% (8)	11	0	0.64	4.64
Explained course material clearly and concisely	0% (0)	0% (0)	9.09% (1)	18.18% (2)	72.73% (8)	11	0	0.64	4.64
<i>The Instructor:</i>									
<i>Describe the frequency of your instructor's teaching procedures.</i>									
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	18.18% (2)	36.36% (4)	45.45% (5)	11	0	0.75	4.27
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	18.18% (2)	45.45% (5)	36.36% (4)	11	0	0.72	4.18
Introduced stimulating ideas about the subject	0% (0)	0% (0)	27.27% (3)	18.18% (2)	54.55% (6)	11	0	0.86	4.27
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	18.18% (2)	27.27% (3)	54.55% (6)	11	0	0.77	4.36
Inspired students to set and achieve goals which really challenged them	0% (0)	9.09% (1)	18.18% (2)	27.27% (3)	45.45% (5)	11	0	1	4.09
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	9.09% (1)	9.09% (1)	36.36% (4)	45.45% (5)	11	0	0.94	4.18
Asked students to help each other understand ideas or concepts	0% (0)	9.09% (1)	27.27% (3)	18.18% (2)	45.45% (5)	11	0	1.04	4
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	18.18% (2)	27.27% (3)	54.55% (6)	11	0	0.77	4.36
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	9.09% (1)	36.36% (4)	54.55% (6)	11	0	0.66	4.45

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	27.27% (3)	54.55% (6)	18.18% (2)	11	0	0.67	3.91
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	18.18% (2)	54.55% (6)	27.27% (3)	11	0	0.67	4.09
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	18.18% (2)	45.45% (5)	36.36% (4)	11	0	0.72	4.18
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	9.09% (1)	36.36% (4)	54.55% (6)	11	0	0.66	4.45
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	36.36% (4)	36.36% (4)	27.27% (3)	11	0	0.79	3.91
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	9.09% (1)	18.18% (2)	45.45% (5)	27.27% (3)	11	0	0.9	3.91
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	0% (0)	18.18% (2)	54.55% (6)	27.27% (3)	11	0	0.67	4.09
Developing skill in expressing myself orally or in writing	0% (0)	0% (0)	18.18% (2)	36.36% (4)	45.45% (5)	11	0	0.75	4.27
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	18.18% (2)	45.45% (5)	36.36% (4)	11	0	0.72	4.18
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	18.18% (2)	45.45% (5)	36.36% (4)	11	0	0.72	4.18
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	9.09% (1)	54.55% (6)	36.36% (4)	11	0	0.62	4.27
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	9.09% (1)	9.09% (1)	45.45% (5)	36.36% (4)	11	0	0.9	4.09
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	9.09% (1)	27.27% (3)	63.64% (7)	11	0	0.66	4.55

<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	72.73% (8)	18.18% (2)	9.09% (1)	11	0	0.64	3.36
Difficulty of subject matter	0% (0)	0% (0)	63.64% (7)	27.27% (3)	9.09% (1)	11	0	0.66	3.45

<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	9.09% (1)	0% (0)	36.36% (4)	36.36% (4)	18.18% (2)	11	0	1.08	3.55
I really wanted to take this course regardless of who taught it.	9.09% (1)	9.09% (1)	45.45% (5)	27.27% (3)	9.09% (1)	11	0	1.03	3.18
When this course began I believed I could master its content.	0% (0)	0% (0)	54.55% (6)	27.27% (3)	18.18% (2)	11	0	0.77	3.64
My background prepared me well for this course's requirements.	0% (0)	0% (0)	36.36% (4)	45.45% (5)	18.18% (2)	11	0	0.72	3.82
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	9.09% (1)	18.18% (2)	72.73% (8)	11	0	0.64	4.64
Overall, I rate this course as excellent.	0% (0)	0% (0)	9.09% (1)	45.45% (5)	45.45% (5)	11	0	0.64	4.36

Qualitative

Comments -
<ul style="list-style-type: none"> Professor Patane is a great professor. He is always more than willing to help his students. His passion is contagious and I really learn a lot when I have him as a professor. Hope to have him again. I've heard these aren't anonymous. At some point, the veil drops off and people can see them, which is unfortunate if untrue because I'm not taking chances. Great professor though. Super helpful, works with you if needed, and super accessible. I learn well when it's not driven by deadlines, so I liked it. Thank you so much for being so gracious in this course Professor Patane is extremely understanding and very flexible to students' personal lives. I would recommend him 100% to anyone. I enjoyed his class. Great, would take again. Dr. Patane didn't really get to put us in groups because of COVID restrictions.

POLS 2305 (16): American Government

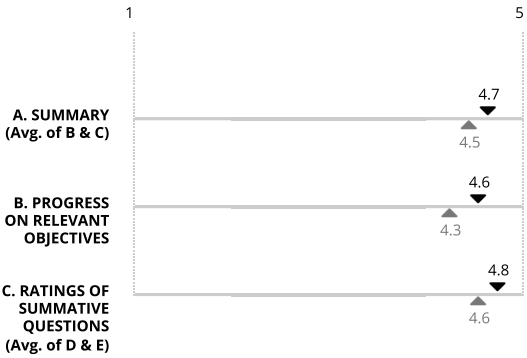
Spring 2021 | Christopher Patane | Course CIP Code: 45.1002

49		Students Enrolled
28		Students Responded
57.14%		Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 [] | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.6	4.7
E. Excellent Course	4.5	4.9

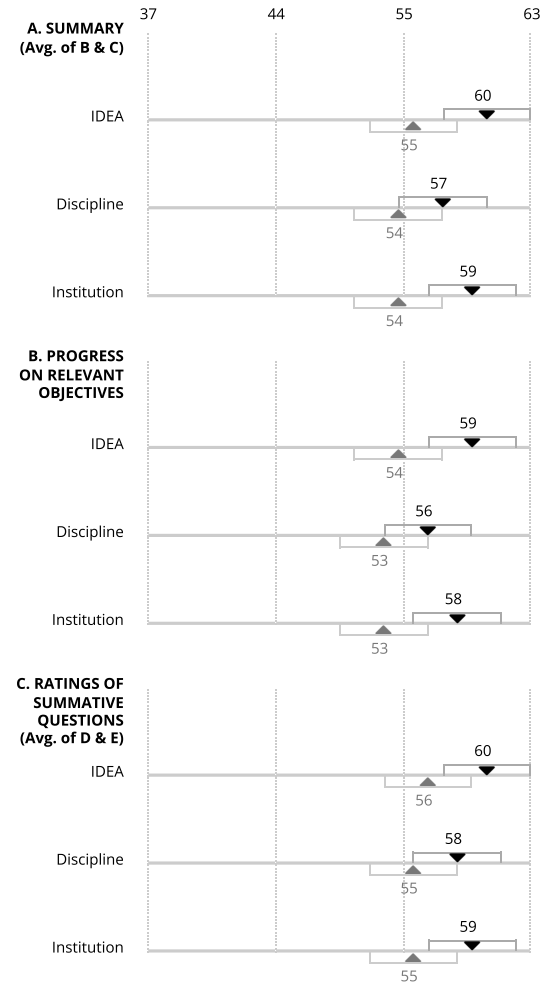
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	55	57
Discipline	54	56
Institution	54	57
E. Excellent Course		
IDEA	57	63
Discipline	56	59
Institution	56	61

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.3	4.6	0	82	54	59	53	56	53	58
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.1	4.3	0	75	53	56	50	52	51	56
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.1	4.4	0	75	51	57	51	55	50	55
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.1	4.4	7	71	49	56	50	55	48	54
Acquiring skills in working with others as a member of a team	M	3.9	4.1	11	68	50	54	53	57	49	54
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	4	4.5	7	75	54	62	55	61	49	58
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4	4.3	7	71	53	58	53	57	51	55
Developing skill in expressing myself orally or in writing	M	4.1	4.5	4	68	53	60	53	59	51	59
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.1	4.5	4	71	53	59	51	56	52	58
Developing ethical reasoning and/or ethical decision making	M	4.2	4.5	4	75	55	59	54	57	54	59
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4.3	4.6	0	86	56	60	53	57	55	59
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.1	4.5	4	79	52	58	52	56	51	58
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4.1	4.3	4	75	54	58	55	58	53	57

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	2.8	40	43	40
Difficulty of subject matter	2.9	42	42	42

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.5	38	40	38
I really wanted to take this course regardless of who taught it.	3.4	43	45	45
When this course began I believed I could master its content.	3.9	49	50	48
My background prepared me well for this course's requirements.	3.4	43	46	43

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.5	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.7	0% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.4	4% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.5	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.3	7% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.3	0% (1 or 2) 79% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	14.29% (4)	32.14% (9)	53.57% (15)	28	0	0.72	4.39
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	14.29% (4)	25% (7)	60.71% (17)	28	0	0.73	4.46
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	14.29% (4)	25% (7)	60.71% (17)	28	0	0.73	4.46
Demonstrated the importance and significance of the subject matter	0% (0)	3.57% (1)	17.86% (5)	10.71% (3)	67.86% (19)	28	0	0.9	4.43
Formed teams or groups to facilitate learning	17.86% (5)	0% (0)	28.57% (8)	14.29% (4)	39.29% (11)	28	0	1.45	3.57
Made it clear how each topic fit into the course	0% (0)	0% (0)	14.29% (4)	17.86% (5)	67.86% (19)	28	0	0.73	4.54
Provided meaningful feedback on students' academic performance	3.57% (1)	3.57% (1)	17.86% (5)	25% (7)	50% (14)	28	0	1.06	4.14
Stimulated students to intellectual effort beyond that required by most courses	3.57% (1)	3.57% (1)	10.71% (3)	28.57% (8)	53.57% (15)	28	0	1.02	4.25
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	10.71% (3)	32.14% (9)	57.14% (16)	28	0	0.68	4.46
Explained course material clearly and concisely	0% (0)	0% (0)	10.71% (3)	10.71% (3)	78.57% (22)	28	0	0.66	4.68

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	17.86% (5)	21.43% (6)	60.71% (17)	28	0	0.78	4.43
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	21.43% (6)	28.57% (8)	50% (14)	28	0	0.8	4.29
Introduced stimulating ideas about the subject	0% (0)	3.57% (1)	10.71% (3)	28.57% (8)	57.14% (16)	28	0	0.82	4.39
Involved students in hands-on projects such as research, case studies, or real life activities	3.57% (1)	0% (0)	28.57% (8)	17.86% (5)	50% (14)	28	0	1.05	4.11
Inspired students to set and achieve goals which really challenged them	3.57% (1)	0% (0)	21.43% (6)	21.43% (6)	53.57% (15)	28	0	1.01	4.21
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	17.86% (5)	14.29% (4)	67.86% (19)	28	0	0.78	4.5
Asked students to help each other understand ideas or concepts	0% (0)	7.14% (2)	14.29% (4)	25% (7)	53.57% (15)	28	0	0.95	4.25
Gave projects, tests, or assignments that required original or creative thinking	3.57% (1)	0% (0)	17.86% (5)	21.43% (6)	57.14% (16)	28	0	0.99	4.29
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	3.57% (1)	3.57% (1)	21.43% (6)	28.57% (8)	42.86% (12)	28	0	1.05	4.04

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	17.86% (5)	32.14% (9)	50% (14)	28	0	0.76	4.32
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	25% (7)	39.29% (11)	35.71% (10)	28	0	0.77	4.11
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	25% (7)	35.71% (10)	39.29% (11)	28	0	0.79	4.14
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	7.14% (2)	21.43% (6)	28.57% (8)	42.86% (12)	28	0	0.96	4.07
Acquiring skills in working with others as a member of a team	7.14% (2)	3.57% (1)	21.43% (6)	32.14% (9)	35.71% (10)	28	0	1.16	3.86
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	7.14% (2)	0% (0)	17.86% (5)	39.29% (11)	35.71% (10)	28	0	1.09	3.96
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	3.57% (1)	3.57% (1)	21.43% (6)	32.14% (9)	39.29% (11)	28	0	1.04	4
Developing skill in expressing myself orally or in writing	0% (0)	3.57% (1)	28.57% (8)	25% (7)	42.86% (12)	28	0	0.92	4.07
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	3.57% (1)	25% (7)	28.57% (8)	42.86% (12)	28	0	0.9	4.11
Developing ethical reasoning and/or ethical decision making	0% (0)	3.57% (1)	21.43% (6)	25% (7)	50% (14)	28	0	0.9	4.21
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	14.29% (4)	39.29% (11)	46.43% (13)	28	0	0.71	4.32
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	3.57% (1)	17.86% (5)	42.86% (12)	35.71% (10)	28	0	0.82	4.11
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	3.57% (1)	21.43% (6)	39.29% (11)	35.71% (10)	28	0	0.84	4.07
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	3.57% (1)	17.86% (5)	75% (21)	0% (0)	3.57% (1)	28	0	0.66	2.82
Difficulty of subject matter	7.14% (2)	10.71% (3)	71.43% (20)	3.57% (1)	7.14% (2)	28	0	0.84	2.93
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	7.14% (2)	53.57% (15)	25% (7)	14.29% (4)	28	0	0.82	3.46
I really wanted to take this course regardless of who taught it.	7.14% (2)	10.71% (3)	39.29% (11)	21.43% (6)	21.43% (6)	28	0	1.14	3.39
When this course began I believed I could master its content.	0% (0)	7.14% (2)	32.14% (9)	25% (7)	35.71% (10)	28	0	0.98	3.89
My background prepared me well for this course's requirements.	0% (0)	17.86% (5)	42.86% (12)	17.86% (5)	21.43% (6)	28	0	1.02	3.43
Overall, I rate this instructor an excellent teacher.	0% (0)	3.57% (1)	10.71% (3)	10.71% (3)	75% (21)	28	0	0.82	4.57
Overall, I rate this course as excellent.	0% (0)	0% (0)	21.43% (6)	3.57% (1)	75% (21)	28	0	0.82	4.54

<i>Please use the key below to answer the questions about your experience with technology in your online course.</i>	1 = Hardly Ever	2 = Occasional ly	3 = Sometimes	4 = Frequently	5 = Almost Always	N	DNA	SD	M
This course was generally easy to navigate.	0% (0)	0% (0)	3.57% (1)	21.43% (6)	75% (21)	28	0	0.52	4.71
The tools in this course were easy to use (discussions, blogs, email, etc.).	0% (0)	0% (0)	0% (0)	25% (7)	75% (21)	28	0	0.43	4.75
The technologies used in this course (Kaltura, Tegrity, Respondus) were reliable.	0% (0)	0% (0)	0% (0)	28.57% (8)	71.43% (20)	28	0	0.45	4.71
I was able to access my online course 24x7.	0% (0)	3.57% (1)	0% (0)	14.29% (4)	82.14% (23)	28	0	0.63	4.75
I was able to obtain technology support when needed from the SHSU Online Helpdesk.	3.57% (1)	3.57% (1)	3.57% (1)	21.43% (6)	67.86% (19)	28	0	0.98	4.46
When I reported technology problems to the SHSU Online Helpdesk, they were quickly resolved.	3.57% (1)	7.14% (2)	3.57% (1)	21.43% (6)	64.29% (18)	28	0	1.08	4.36
SHSU Online provided me training on how to use online course technology via the "Getting Started" course in Blackboard.	10.71% (3)	0% (0)	17.86% (5)	14.29% (4)	57.14% (16)	28	0	1.31	4.07

Qualitative

Comments -
<ul style="list-style-type: none"> Great Professor and really easy class!! Since this was my first course of Texas Government I have taken on a college level I was very scared and felt ill prepared since it has been a couple of years since taking a government course in high school. With that said, I believe Professor Patane has done an unbelievable job teaching this course. On every discussion he always relates the book chapter material to the real world. So we as students can talk about our thoughts, ideas, and be open to discussion, and even learn from other students. I really enjoy reading the other students comments and being able to relate to other students. Even though this is an online government class, and politics can be very controversial topic, Professor Patane has created a safe and respectfully environment online for his class. I am very grateful to be one of his students during these trying times. I would highly recommend Professor Patane to any incoming students. He is a wonderful Professor. I liked this professor a lot. Very understanding and passionate about what he teaches. Professor Patane was super nice and very willing to work with his students. He was very helpful and I would highly recommend others to take his courses. This course was exceptional in learning about political science, the homework wasn't too much, and the slides presentation really summed up the chapters in revisiting what we read. Thank You For Such An Amazing Year. I Am Glad I Took This Course With You. :) Christopher Patane is a great instructor because he relates the coursework to you in easy to understand chunks. I felt more engaged because we talked about current events that related to the course and were able to share and discuss our points of view on the matter. Being a student of Professor Patane felt like I was part of a group of people trying to boil down and understand American Government. Great class!!! Just Keep up the good work! Professor Patane, was by far the best professor I have had in the past 4 semesters I have been attending SHSU. Never had a professor before that was so helpful and caring to their students. Always responded quickly, gave us advice on what to do to be successful in this course, and was always there when we had questions. Definitely will recommend current and future students to take this course with Professor Patane! Thank you Professor for all you have done for me and my classmates! Patane is easily one of the best SHSU professors. give this man a raise
What technology features in this course contributed to a good online learning experience? -
<ul style="list-style-type: none"> Not sure Course Calendar allowed to easily manage time and not have to mark down your own due dates. Announcements and discussion made the class feel more engaging. I have had no problems this semester with any quiz for this class. I did need help with my email being set up, but the help desk was readily equip and was able to help me solve my problem quickly and they were super nice and kind. Blackboard

POLS 2305 (17): American Government

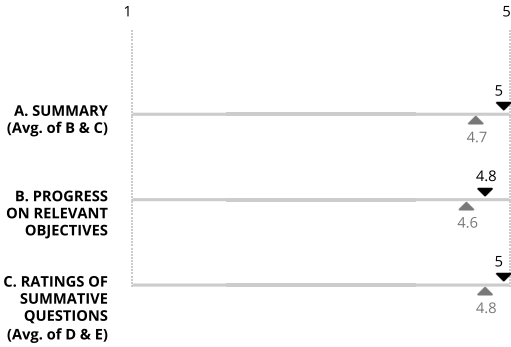
Spring 2021 | Christopher Patane | Course CIP Code: 45.1002

48		Students Enrolled
13		Students Responded
27.08%		Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 [] | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.9	5
E. Excellent Course	4.7	5

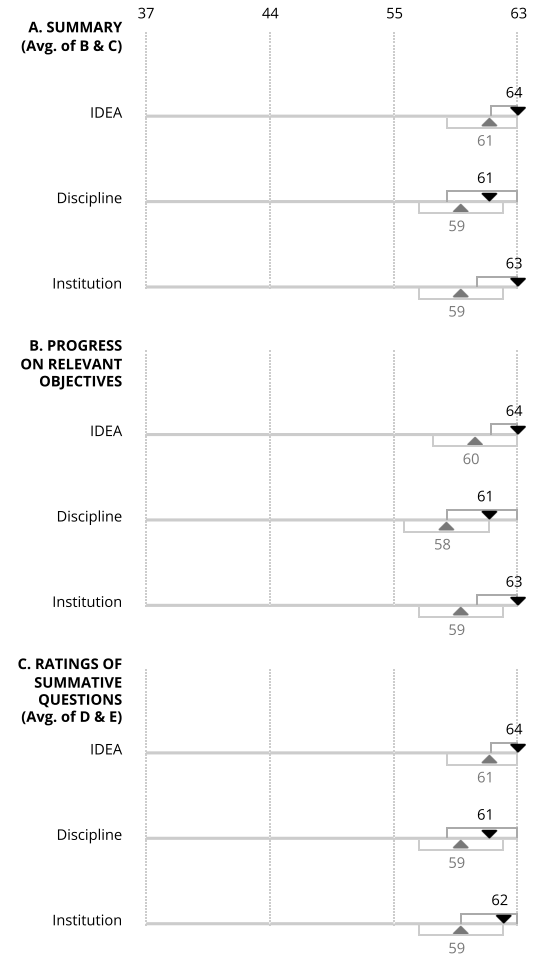
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	61	63
Discipline	59	61
Institution	60	62
E. Excellent Course		
IDEA	60	64
Discipline	58	60
Institution	58	62

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.6	4.8	0	100	60	64	58	61	59	63
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.5	4.7	0	92	60	62	57	58	58	61
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.6	4.9	0	85	61	66	59	63	59	63
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.4	4.7	0	77	55	61	55	58	53	59
Acquiring skills in working with others as a member of a team	M	4.2	4.4	8	69	55	59	58	60	54	58
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	4.3	4.8	8	77	59	65	60	64	54	61
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.4	4.6	8	85	59	63	58	61	56	60
Developing skill in expressing myself orally or in writing	M	4.4	4.8	8	92	58	64	57	62	56	62
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.5	4.7	0	92	59	64	57	60	57	62
Developing ethical reasoning and/or ethical decision making	M	4.5	4.8	0	85	60	64	58	61	59	63
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4.7	4.9	0	92	63	66	59	63	61	64
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.7	5	8	92	62	68	60	63	60	66
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4.5	4.7	8	92	60	63	60	62	59	61

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	2.5	33	37	33
Difficulty of subject matter	2.6	36	36	36

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.6	43	44	42
I really wanted to take this course regardless of who taught it.	3.6	47	49	49
When this course began I believed I could master its content.	3.7	44	46	44
My background prepared me well for this course's requirements.	3.5	44	46	44

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.9	0% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.8	0% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.6	8% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	7.69% (1)	15.38% (2)	76.92% (10)	13	0	0.61	4.69
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	7.69% (1)	7.69% (1)	84.62% (11)	13	0	0.58	4.77
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	7.69% (1)	0% (0)	92.31% (12)	13	0	0.53	4.85
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	7.69% (1)	7.69% (1)	84.62% (11)	13	0	0.58	4.77
Formed teams or groups to facilitate learning	7.69% (1)	7.69% (1)	0% (0)	15.38% (2)	69.23% (9)	13	0	1.26	4.31
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	13	0	0.27	4.92
Provided meaningful feedback on students' academic performance	7.69% (1)	0% (0)	0% (0)	23.08% (3)	69.23% (9)	13	0	1.08	4.46
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	7.69% (1)	7.69% (1)	84.62% (11)	13	0	0.58	4.77
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	0% (0)	0% (0)	100% (13)	13	0	0	5
Explained course material clearly and concisely	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	13	0	0.27	4.92
<i>The Instructor:</i>									
<i>Describe the frequency of your instructor's teaching procedures.</i>									
<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	15.38% (2)	84.62% (11)	13	0	0.36	4.85
Created opportunities for students to apply course content outside the classroom	0% (0)	7.69% (1)	0% (0)	15.38% (2)	76.92% (10)	13	0	0.84	4.62
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	15.38% (2)	84.62% (11)	13	0	0.36	4.85
Involved students in hands-on projects such as research, case studies, or real life activities	15.38% (2)	0% (0)	15.38% (2)	7.69% (1)	61.54% (8)	13	0	1.47	4
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	7.69% (1)	15.38% (2)	76.92% (10)	13	0	0.61	4.69
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	7.69% (1)	0% (0)	15.38% (2)	76.92% (10)	13	0	0.84	4.62
Asked students to help each other understand ideas or concepts	7.69% (1)	0% (0)	7.69% (1)	23.08% (3)	61.54% (8)	13	0	1.14	4.31
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	15.38% (2)	84.62% (11)	13	0	0.36	4.85
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	7.69% (1)	23.08% (3)	69.23% (9)	13	0	0.62	4.62

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	0% (0)	38.46% (5)	61.54% (8)	13	0	0.49	4.62
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	7.69% (1)	30.77% (4)	61.54% (8)	13	0	0.63	4.54
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	15.38% (2)	7.69% (1)	76.92% (10)	13	0	0.74	4.62
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	23.08% (3)	15.38% (2)	61.54% (8)	13	0	0.84	4.38
Acquiring skills in working with others as a member of a team	0% (0)	7.69% (1)	23.08% (3)	7.69% (1)	61.54% (8)	13	0	1.05	4.23
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	7.69% (1)	15.38% (2)	15.38% (2)	61.54% (8)	13	0	0.99	4.31
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	7.69% (1)	7.69% (1)	23.08% (3)	61.54% (8)	13	0	0.92	4.38
Developing skill in expressing myself orally or in writing	0% (0)	7.69% (1)	0% (0)	38.46% (5)	53.85% (7)	13	0	0.84	4.38
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	7.69% (1)	38.46% (5)	53.85% (7)	13	0	0.63	4.46
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	15.38% (2)	15.38% (2)	69.23% (9)	13	0	0.75	4.54
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	7.69% (1)	15.38% (2)	76.92% (10)	13	0	0.61	4.69
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	7.69% (1)	0% (0)	7.69% (1)	84.62% (11)	13	0	0.82	4.69
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	7.69% (1)	0% (0)	30.77% (4)	61.54% (8)	13	0	0.84	4.46
<i>The Course:</i> <i>On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	7.69% (1)	46.15% (6)	38.46% (5)	7.69% (1)	0% (0)	13	0	0.75	2.46
Difficulty of subject matter	0% (0)	46.15% (6)	46.15% (6)	7.69% (1)	0% (0)	13	0	0.62	2.62
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	7.69% (1)	0% (0)	30.77% (4)	46.15% (6)	15.38% (2)	13	0	1	3.62
I really wanted to take this course regardless of who taught it.	7.69% (1)	15.38% (2)	23.08% (3)	15.38% (2)	38.46% (5)	13	0	1.33	3.62
When this course began I believed I could master its content.	7.69% (1)	7.69% (1)	23.08% (3)	30.77% (4)	30.77% (4)	13	0	1.2	3.69
My background prepared me well for this course's requirements.	7.69% (1)	7.69% (1)	38.46% (5)	23.08% (3)	23.08% (3)	13	0	1.15	3.46
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	13	0	0.27	4.92
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	30.77% (4)	69.23% (9)	13	0	0.46	4.69
<i>Please use the key below to answer the questions about your experience with technology in your online course.</i>	1 = Hardly Ever	2 = Occasionally	3 = Sometimes	4 = Frequently	5 = Almost Always	N	DNA	SD	M
This course was generally easy to navigate.	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	13	0	0.27	4.92
The tools in this course were easy to use (discussions, blogs, email, etc.).	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	13	0	0.27	4.92
The technologies used in this course (Kaltura, Tegrity, Respondus) were reliable.	0% (0)	0% (0)	15.38% (2)	0% (0)	84.62% (11)	13	0	0.72	4.69
I was able to access my online course 24x7.	0% (0)	0% (0)	0% (0)	0% (0)	100% (13)	13	0	0	5
I was able to obtain technology support when needed from the SHSU Online Helpdesk.	0% (0)	0% (0)	15.38% (2)	7.69% (1)	76.92% (10)	13	0	0.74	4.62
When I reported technology problems to the SHSU Online Helpdesk, they were quickly resolved.	0% (0)	0% (0)	15.38% (2)	0% (0)	84.62% (11)	13	0	0.72	4.69
SHSU Online provided me training on how to use online course technology via the "Getting Started" course in Blackboard.	0% (0)	0% (0)	7.69% (1)	7.69% (1)	84.62% (11)	13	0	0.58	4.77

Qualitative

Comments -

- He is a great teacher, definitely recommend him.
- I enjoyed the amount of classwork given. Not too much but not too little. I really did grasp the topics that we had to learn.
- Weekly discussions are always insightful and the professor allows debate amongst the class and provides a safe environment for students to express their opinions.
- Honestly, I was dreading this course. Given the last several years of political drama, the last thing I wanted to do was learn any more about politics. However, through this I actually feel more empowered than disheartened. It was a great course and Mr. Patane made me feel comfortable asking questions and learning as I go.

What technology features in this course contributed to a good online learning experience? -

- BB was so easy to use!
- Blackboard