

POLS 3379 (02): Research & Writing in Pol Sci

Spring 2020 | Christopher Patane | Course CIP Code: 45.1001

16 | Students Enrolled
7 | Students Responded
43.75% | Response Rate

Quantitative

	Freshman	Sophomore	Junior	Senior	Post-baccalaureate	Master's	Doctoral				
							<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Please select your classification:	0% (0)	28.57% (2)	71.43% (5)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	-	-
<i>Please indicate your agreement with the following statements:</i>	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
I continued to learn effectively following the transition to remote instruction:	28.57% (2)	42.86% (3)	14.29% (1)	0% (0)	14.29% (1)		7	0	1.28	3.71	
I remained engaged with the course content following the transition to remote instruction:	14.29% (1)	14.29% (1)	14.29% (1)	42.86% (3)	14.29% (1)		7	0	1.28	2.71	
I remained engaged with my peers following the transition to remote instruction:	14.29% (1)	14.29% (1)	0% (0)	14.29% (1)	57.14% (4)		7	0	1.55	2.14	
I spent more time on this course following the transition to remote instruction:	14.29% (1)	28.57% (2)	28.57% (2)	14.29% (1)	14.29% (1)		7	0	1.25	3.14	
	Zoom (online meeting tool)	Blackboard Collaborate (Blackboard video conferencing tool)	Kaltura (online instructional videos)	Blackboard Other or Unsure	Email	Text	Phone				
							<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Which of the following teaching tools did your instructor use following the transition to remote instruction? Please indicate all that are applicable:	14.29% (3) 4.76% (1)	9.52% (2)	0% (0)	33.33% (7)	33.33% (7)	4.76% (1)	0% (0)	21	0	-	-
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Zoom was helpful for communication.	0% (0)	33.33% (1)	66.67% (2)	0% (0)	0% (0)		3	0	0.47	3.33	
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Zoom was helpful for your learning.	0% (0)	33.33% (1)	66.67% (2)	0% (0)	0% (0)		3	0	0.47	3.33	
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Blackboard Collaborate was helpful for communication.	0% (0)	0% (0)	50% (1)	50% (1)	0% (0)		2	0	0.5	2.5	
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Blackboard Collaborate was helpful for your learning.	0% (0)	0% (0)	50% (1)	50% (1)	0% (0)		2	0	0.5	2.5	
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Blackboard was helpful for communication.	57.14% (4)	28.57% (2)	14.29% (1)	0% (0)	0% (0)		7	0	0.73	4.43	
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Blackboard was helpful for your learning.	42.86% (3)	42.86% (3)	14.29% (1)	0% (0)	0% (0)		7	0	0.7	4.29	

	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree	N	DNA	SD	M
Email was helpful for communication.	71.43% (5)	14.29% (1)	0% (0)	14.29% (1)	0% (0)	7	0	1.05	4.43
Email was helpful for your learning.	28.57% (2)	57.14% (4)	14.29% (1)	0% (0)	0% (0)	7	0	0.64	4.14
Texting was helpful for communication.	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	1	0	0	3
Texting was helpful for your learning.	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	1	0	0	3

Qualitative

Would you like to provide any additional feedback related to Zoom? -

- It was a useful tool.

Would you like to provide any additional feedback related to Blackboard Collaborate? -

- It could have been my own personal computer problems, but the sound wouldn't work during any of the live Kaltura sessions.

Would you like to provide any additional feedback related to email? -

- Professor Patane especially in a time of turmoil did a phenomenal job of Communicating to us and more importantly being understanding. My family was greatly affected by COVID-19 having two family members infected with the virus. Despite my circumstances limiting my completion with assignments, Prof. Patane was patient and understanding with my situation allowing me to complete past assignments.

What aspects of the course did you feel were effective after the transition? -

- Having remote assignments every week.
- Having everything planned out for the week. Assignments were put up on Monday and we had until Sunday to complete them.
- No hard deadlines.
- It seemed the professor already had a good plan on how the rest of the course was going to play out. Everything has been explained in more detail, and the professor has been very understanding as far as turning in assignments. This has been a very hard time for some students, especially since taking all online is new for the majority of us, and he has been amazing at trying to understand the students side of this whole situation.

What aspects of the course did you feel were not effective after the transition? -

- Everything for this course has been great. I for one can tell he cares a lot for his students and has been trying hard to help us learn the content of the course.
- Piecing everything together.
- NA
- Just the in class atmosphere. Nothing that he could've done anything about though.

What technical challenges did you face that most significantly affected your learning after the transition? -

- Having so many class assignments from all my classes was a bit overwhelming. Once again, nothing that my professor could've done about it though.
- NA
- My computer always shuts down, and the wifi is slow.
- n/a

Would you like to share with your instructor any challenges you faced that affected your learning after the transition to remote instruction? -

- After moving to remote learning and my mother picking up more hours, I have been helping her by teaching my younger brother his school work along with completing his daily homework. It has been really rough trying to balance both of our school stuff, but you are one of the professors that has been very understanding. And it has helped so much so THANK YOU!
- After the transition, I moved back to Fort Worth with my family. Down here I share a computer with my brother and it's pretty old. It shuts down randomly, and our home wifi is slow. Two challenges which was a huge contribution to my mental health and procrastination. And I broke my phone, so I've been phoneless for the last two months, so I've felt isolated from the Huntsville community.
- My biggest dislike was access to printing, because I do not like having to read articles off of a computer screen.
- Nothing. He did great transitioning.

POLS 2305 (05): American Government

Spring 2020 | Christopher Patane | Course CIP Code: 45.1002

86 | Students Enrolled
43 | Students Responded
50% | Response Rate

Quantitative

	Freshman	Sophomore	Junior	Senior	Post-baccalaureate	Master's	Doctoral				
							<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Please select your classification:	58.14% (25)	37.21% (16)	4.65% (2)	0% (0)	0% (0)	0% (0)	0% (0)	43	0	-	-
<i>Please indicate your agreement with the following statements:</i>	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
I continued to learn effectively following the transition to remote instruction:	44.19% (19)	32.56% (14)	9.3% (4)	9.3% (4)	4.65% (2)		43	0	1.15	4.02	
I remained engaged with the course content following the transition to remote instruction:	44.19% (19)	23.26% (10)	16.28% (7)	11.63% (5)	4.65% (2)		43	0	1.22	3.91	
I remained engaged with my peers following the transition to remote instruction:	39.53% (17)	23.26% (10)	20.93% (9)	13.95% (6)	2.33% (1)		43	0	1.16	3.84	
I spent more time on this course following the transition to remote instruction:	32.56% (14)	25.58% (11)	32.56% (14)	6.98% (3)	2.33% (1)		43	0	1.05	3.79	
	Zoom (online meeting tool)	Blackboard Collaborate (Blackboard video conferencing tool)	Kaltura (online instructional videos)	Blackboard Other or Unsure	Email	Text	Phone				
							<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Which of the following teaching tools did your instructor use following the transition to remote instruction? Please indicate all that are applicable:	6.73% (7) 8.65% (9)	6.73% (7)	1.92% (2)	38.46% (40)	34.62% (36)	0.96% (1)	1.92% (2)	104	0	-	-
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Zoom was helpful for communication.	28.57% (2)	14.29% (1)	57.14% (4)	0% (0)	0% (0)		7	0	0.88	3.71	
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Zoom was helpful for your learning.	28.57% (2)	14.29% (1)	57.14% (4)	0% (0)	0% (0)		7	0	0.88	3.71	
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Blackboard Collaborate was helpful for communication.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)		7	0	0.45	4.71	
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Blackboard Collaborate was helpful for your learning.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)		7	0	0.45	4.71	
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Kaltura was helpful for communication.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)		2	0	0.5	4.5	
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Kaltura was helpful for your learning.	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)		2	0	0	5	

	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree	N	DNA	SD	M
Blackboard was helpful for communication.	52.5% (21)	37.5% (15)	10% (4)	0% (0)	0% (0)	40	0	0.67	4.43
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree	N	DNA	SD	M
Blackboard was helpful for your learning.	62.5% (25)	35% (14)	2.5% (1)	0% (0)	0% (0)	40	0	0.54	4.6
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree	N	DNA	SD	M
Email was helpful for communication.	72.22% (26)	25% (9)	2.78% (1)	0% (0)	0% (0)	36	0	0.52	4.69
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree	N	DNA	SD	M
Email was helpful for your learning.	63.89% (23)	22.22% (8)	13.89% (5)	0% (0)	0% (0)	36	0	0.73	4.5
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree	N	DNA	SD	M
Texting was helpful for communication.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree	N	DNA	SD	M
Texting was helpful for your learning.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	5
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree	N	DNA	SD	M
The phone was helpful for communication.	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0	5
	Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree	N	DNA	SD	M
The phone was helpful for your learning.	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	2	0	0	5

Qualitative

Would you like to provide any additional feedback related to Zoom? -

- I don't really enjoy it nor do I use it very often.
- no

Would you like to provide any additional feedback related to Blackboard Collaborate? -

- N/A

Would you like to provide any additional feedback related to Blackboard? -

- N/A
- no
- blackboard itself is a pretty weird site, could use some improvements but the prof has been great about dealing with the quarantine as a whole
- For this class, it was hard and easy at the same time because I used to email my professor when I needed anything and through email, my professor leads me to what I had to do on blackboard and how to complete my work.
- Thank you for the freebie on that quiz! As well as giving us discussion questions which you talked about implementing before break. They're helped a lot and so has open book exams!
- great

Would you like to provide any additional feedback related to email? -

- Thanks for sending one long emails instead of three or more a day!!!
- He was super responsive with his emails and just did a great overall job communicating with the class.
- no
- N/A

What aspects of the course did you feel were effective after the transition? -

- I feel like the use of email was very effective because it was the sole way of communication.
- The emails and updates were very helpful.
- quizzes and homework
- weekly quizzes and the weekly discussion's. It was a nice way to ease into online learning.
- Professor Patane's willingness to help his students succeed in his course was most effective. His class has been the least of my stressors.
- The subject information
- The work load wasn't too much so I could keep up with the information, not just getting the work done.
- I liked that you sent a lot of emails and responded to the discussion board posts. You made it easier to stay on top of the work load and I truly appreciated it.
- How he always communicated with us
- Reading online
- He kept us updated with email and made sure we knew when assignments were due or when a new one was coming up. He made the transition super easy and i'm a very anxious person so this really helped me.
- being able to not have to worry about being stressed because of due dates.
- The discussion boards
- I was be able to read the materials more carefully
- Yes, I do.
- The discussion questions and quizzes. Giving us the opportunity turn assignments in after the original online due date. That really helped a bunch and you just generally understanding that we have lives and other courses and that we're pretty stressed out.
- the openness of assignment turn in dates, with so much going on in everyone's lives normally, allowing people until the end of the semester to turn in assignments is a great thing, even more so with the whole covid crisis.
- Him always being helpful with answering questions fast
- he didn't pile on so much work, he kept it the same as it would have been in person which i really appreciate.
- How open and understanding the professor was.
- adding discussion boards to help bring up grades. constantly keeping in contact with students
- I felt that having assignments like a reading quiz and discussion post every week kept us students on track with the material for this class.
- Everything
- I feel that the professor was very understanding when it came to our personal lives following the transition. This made it easier to stay engaged in finishing work at a reasonable time.
- His communications skills helped a lot, and he had a good set up.
- He answered questions through email quickly which made it easier for this transition

What aspects of the course did you feel were not effective after the transition? -

- n/a
- Everything
- I love face to face interaction, so I would have liked maybe a video or audio to go along with my slides (since I did not sign up for remote learning).
- n/a
- Everything was good
- none
- it was much harder for me personally to keep up with things. I tried to get as many in person classes as I could because its very easy for me to get distracted while Im on my computer
- Not getting to hear you during lecture bevy certain things you say or relate the chapter to helps. As well as keeping us informed on what's going on in politics currently. I'm sure you have a lot to say about what's going on now!
- I had difficulty understanding most of the content just cause I couldn't hear other people talk about it.
- not being able to be in the classroom environment or ask questions.
- I cant say I can give one the material was well taught.
- Face to face lectures
- Nothing
- There was not an aspect that wasn't effective.
- just posting the slides, didn't learn as much from them as listening to a lecture and the textbook is so monotone so it felt easy to just not look at anything until Friday.
- lectures
- Nothing really i feel like my professor definitely made the transition very easy.
- I am not good at online classes so having everything on modules versus via zoom made the transition that much more difficult.

What technical challenges did you face that most significantly affected your learning after the transition? -

- I am a visual and hands on learner so not having either of those made this semester most difficult. If it weren't for my professors leniency I would have struggled even more.
- Well i had to buy a whole new laptop because the one i had kept crashing and i had just bought it, prior to Fall semester.
- none
- none
- I had none.
- Blackboard was slow and tweaky at times
- Taking classes online
- overall having to scan multiple sites and apps to make sure i knew due dates and so on
- Making sure all assignments were done and turned in on time.
- I can't say there were many challenges. All notes and slides were posted on blackboard to review and email helped us keep updated on upcoming content.
- wifi and power outages
- Squirrels freaking shot the breaker and it put out the power.
- I had to do too many online classes, it was hard to stay on top of each class. Professor Patane helped us out a lot and made it easy to follow through.
- None. Only when the electronics went out
- None.
- keeping up with the 800 blackboard emails going off all day every day
- at first my laptop mouse was broken, but i had gotten a new one
- Not having wifi at home but still managed to get work done.
- n/a
- I did not have access to my computer for the first two weeks of classes after spring break because I was in quarantine in Dallas while my belongings were here in Huntsville.
- Everything
- n/a

Would you like to share with your instructor any challenges you faced that affected your learning after the transition to remote instruction? -

- n/a
- Everything
- keeping track of the deadlines and activities. it's really easy to get lost in the information and activity dump.
- N/A
- It's hard to stay focused at home when parents don't understand that you have to get work done.
- i didn't face any challenges with course
- My own personal challenges kept me from being the kind of person I wanted to be this semester but thank you for keeping everything not so overwhelming and giving me a chance to succeed
- None.
- I work at Walmart. I've been working a lot. It was difficult for me to keep on top of my classes and homework.
- same as above
- only that he was amazing and I recommend him to any incoming freshman.
- Having to look at slides and the textbook instead of just needing lecture. But this was the most flexible and understanding teacher I've had and it helped to get through things. But just this shutdown and pandemic, and online learning with mental health issues creates a mess because it's extremely hard to stay motivated and there hasn't really been any learning just trying to pass with this transition at least for me. I struggle with online things that require self discipline and don't really have structure themselves. And I have personal issues that have made it harder to learn or perform well this whole semester that were just exacerbated when the world went crazy (this stuff is just overall not for one class specifically)
- Everything being moved to online. I would rather have it face to face.
- Keeping up with the work load from all classes was hard
- I faced no challenges. Thank you for your hard work!
- nothing but mental health, the class was great for that though. It was easy to transition and wasn't stressful
- no
- I didn't really face anything.
- I struggled finding motivation to continue to stay on top of classes with everything going on, so I really appreciate you being so kind and understanding throughout this process.