

Political Science 4385:
Political Violence and Terrorism

Fall 2022

Online

CRN: 80999

Credit Hours: 3

Instructor: Dr. Christopher Patane (he/him)

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Campus Address: CHSS 470

Campus Phone: (936) 294-4679

Office Hours: Every Tuesday, 12:30pm- 2:30pm. Or by appointment, in person and/or Zoom.

Note on COVID-19/Monkeypox: My partner and several close friends are immune compromised. With new variants of COVID-19, generally low vaccination rates, the new monkeypox outbreaks, and our regular cold and flu season, I would prefer if students got in touch over email to seek help or set up an appointment to meet over Zoom. Other than late night emails, I should be able to get back to students with questions relatively quickly. I am also more than happy to voice or video call with any student who wants to talk or speak relatively face to face.

If an in-person meeting is necessary, I encourage everyone to wear masks and be fully vaccinated (two shots and at least one booster) for COVID-19. Monkeypox is also a risk and is spread through any kind of physical contact with an infected individual. All of us are equally at risk, despite much of its coverage in media. Like with COVID-19 I will be minimizing things like shaking hands with students until the vaccine for monkeypox is more available.

Any scheduled meetings that coincide with feeling ill can be rescheduled. If possible, please stay home from campus if you are feeling sick in any way. I will also work with students to catch up on missing assignments so that you will be able to focus on recovery if you should get sick.

Note on political events/changes: With events over the summer, such as the attacks against the rights of LGBT people and pregnant individuals, and the increasingly public and violent expressions of racism and bigotry by individuals and governments, I understand that many of you may be under significantly higher amounts of stress/fear than during a normal semester. I also understand that you might need breaks from class to take care of your own mental health, family members, friends, or community.

Students are always welcome to get in touch with me if they want to talk or want

assistance accessing support resources. I promise a safe, judgement free, and confidential environment. I am also happy to provide personal contact mechanisms if students want further privacy or the situation warrants that level of privacy. This extends to adjustments. I will work with anyone as much as I can to make sure you have a safe semester, feel heard, and be able to succeed during the semester.

Please note that as faculty, I am a mandatory Title IX reporter so if you reach out to me with experiences of harassment (sexual, racial, religious, etc) I will need to give your name and student email address to the Title IX office. They are also bound by confidentiality, and simply reach out to ask whether they can provide additional support.

Course Description

What makes a terrorist willing to carry out a suicide bombing? Why do people decide to violently rebel against their governments? Are mass shooters in the US just “mentally ill?”

This course focuses on these questions, and others like them in the social scientific study of political violence. We will focus on the scientific explanations developed for the structure and behavior of insurgencies and terrorist networks, the causes of genocide and mass killings, and the effects of government’s responses to these events.

After this class you will understand the major factors that influence genocide, terrorism, and civil war as well as a sense of where the social science literature sits on these topics. While we will reference specific historic and current events throughout the course, this is not a history class. We will focus on the underlying factors that drive these events as understood by the published research.

We will start the semester with a brief overview of political violence as a whole and the social scientific method. Then we will discuss political violence in two broad categories. First, we will look at state generated violence—where governments use force against other governments and their populations. Second, we will look at the varieties of non-state violence—where at least one of the participants of political violence is a private individual or non-governmental group.

Course Material

There are no required textbooks for this course. Instead, readings for each week will be posted as PDFs to the course Blackboard page. Students are responsible for reading the assigned articles during the week they are assigned.

Readings will be accompanied each week by posted outlines that are to be guides to the more complex readings. There will also be brief recordings available to guide

thinking for the week.

Each week, you will see a new folder appear in the “Weekly Assignments” section of the course Blackboard page. That folder will have all of the reading assignments you will need for the week, as well as directions and links to the week’s assignments.

Grading

Your final course grade will be calculated from the following sources:

1. Weekly Discussion Board Reflections: 5 points per week
2. Case Study 1: State Political Violence: 50 points
3. Case Study 2: Non-State Political Violence: 50 points

Weekly Discussion Board Reflections

Each week, students will be expected to make at least one reflection post in a discussion board response to several questions for the week. This is where students will apply the ideas and concepts in the week’s content. Responses must be at least a paragraph and directly back up their thoughts with something from the assigned readings. These will only be seen by the writer and the course instructor, and students are free to criticize or supplement the week’s readings with their own thoughts.

Case Studies

Understanding political violence requires the ability to either observe the general trends we discuss or isolate anomalous cases in real events of political violence. There will be two small projects that will allow you to focus on these specific cases. For each project, you will be responsible for choosing a specific event or group that relates to the topic currently under discussion in class. You will then have to carry out some background research on the case from acceptable sources and produce a 3-5-page (double spaced) paper on the topic and whether the existing research adequately explains your case or not. For example, if you choose to do a case study on ISIL you can discuss how their structure is explained (or not) by current research or focus your study on their behavior and how it is addressed by the literature on political violence. All assignments will be posted and turned in on the course Blackboard page.

Because we will be discussing some specific cases in class, I encourage you to use these papers as an opportunity to apply the class discussions to cases not mentioned in weekly readings or assignments. To that end, I will provide some general lists of cases in the directions for each case study. You are free to choose any of those, a case mentioned in course content, or to choose one we haven’t talked about.

Grading Scale

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: Below 60

Blackboard

All communication for this course will be conducted via the course's Blackboard site and University email. Any supplementary material, assignments, or changes to the course structure will be made available on this site. Each student should ensure that they have access to these materials and are able to receive emails through their student account. Please note that I cannot accept or respond to student emails that come from a non-university address.

Information and University Policies

Academic Dishonesty:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see: http://www.shsu.edu/~slo_www/

Student Absences on Religious Holy Days Policy:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or

examinations are to be completed. For a complete listing of the university policy, see: <http://www.shsu.edu/dept/academic-affairs/documents/aps/students/861001.pdf>

Students with Disabilities Policy:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

Visitors in the Classroom:

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Copyright on Lecture and Course Materials

Copyright 2022 (Christopher Patane) as to this syllabus and all lectures. During this course, students are prohibited from selling notes or being paid for taking notes by any person or commercial firm without the express written permission of the instructor teaching this course.

Emergencies, Crises, and Mental Health

Sometimes the study of Political Science involves dealing with difficult material. In some cases, these may reflect or reference your own personal, family, or group experiences. Other times, life events may interfere with your ability to succeed in class. We do not want to neglect our own health or well-being. If you need support, the Counseling Center can be reached at 936-294-1720. The [website](#) also contains self-help resources, and those services available in the Huntsville community.

As with all other parts of the course, students are welcome and encouraged to come

talk to me to voice their concerns, seek support, or discuss accommodation for coursework after a crisis.

Class Outline, Schedule

I reserve the right to make changes to this syllabus at any time. Changes will be announced in class, through email, and on the course Blackboard site. It is the responsibility of the student to take note of any changes.

Week 1: 8/22-8/26

Course Introduction

How to read academic articles and take notes.

Week 2: 8/29-9/2

How do we Define Political Violence?

Week 3: 9/5-9/9

State Violence: Repression

Week 4: 9/12-9/16

State Violence: Non-violent Repression

Week 5: 9/19-9/23

State Violence: Genocide and Mass Killing

Week 6: 9/26-9/30

State and Nonstate Violence: Civil Wars

Week 7: 10/3-10/7

Nonstate Violence: Terrorist Organizations

Week 8: 10/10-10/14

Nonstate Violence: Causes of Terrorism

Week 9: 10/17-10/21

Nonstate Violence: Does Terrorism Work?

Week 10: 10/24-10/28

Gender and Political Violence

Week 11: 10/31-11/4

Lone Actor Terrorism

Week 12: 11/7-11/11

Cyclical Violence

Week 13: 11/14-11/18

Transitional Justice

Week 14: 11/21-11/25

Wednesday, 11/23, Reading Day, No Classes
Thursday & Friday, 11/24-25, Thanksgiving Break

Week 15: 11/28-12/2

No additional assignments. Please complete any missing work and complete the Case Study.

Friday, 12/2, Reading Day, No Classes

Week 16: 12/5-12/8

Finals Week

All assignments and the second case study are due at 11:59pm on Thursday, December 8

Finals Week, December 3-8.