

Political Science 3386:
International Political Economy

Fall 2022

Online

CRN: 80988

Credit Hours: 3

Instructor: Dr. Christopher Patane (he/him)

Email: c.patane@shsu.edu

Campus Address: CHSS 470

Campus Phone: (936) 294-4679

Office Hours: Every Tuesday, 12:30pm- 2:30pm. Or by appointment, in person and/or Zoom.

Note on COVID-19/Monkeypox: My partner and several close friends are immune compromised. With new variants of COVID-19, generally low vaccination rates, the new monkeypox outbreaks, and our regular cold and flu season, I would prefer if students got in touch over email to seek help or set up an appointment to meet over Zoom. Other than late night emails, I should be able to get back to students with questions relatively quickly. I am also more than happy to voice or video call with any student who wants to talk or speak relatively face to face.

If an in-person meeting is necessary, I encourage everyone to wear masks and be fully vaccinated (two shots and at least one booster) for COVID-19. Monkeypox is also a risk and is spread through any kind of physical contact with an infected individual. All of us are equally at risk, despite much of its coverage in media. Like with COVID-19 I will be minimizing things like shaking hands with students until the vaccine for monkeypox is more available.

Any scheduled meetings that coincide with feeling ill can be rescheduled. If possible, please stay home from campus if you are feeling sick in any way. I will also work with students to catch up on missing assignments so that you will be able to focus on recovery if you should get sick.

Note on political events/changes: With events over the summer, such as the attacks against the rights of LGBT people and pregnant individuals, and the increasingly public and violent expressions of racism and bigotry by individuals and governments, I understand that many of you may be under significantly higher amounts of stress/fear than during a normal semester. I also understand that you might need breaks from class to take care of your own mental health, family members, friends, or community.

Students are always welcome to get in touch with me if they want to talk or want assistance accessing support resources. I promise a safe, judgement free, and confidential environment. I am also happy to provide personal contact mechanisms if students want further privacy or the situation warrants that level of privacy. This extends to adjustments. I will work with anyone as much as I can to make sure you have a safe semester, feel heard, and be able to succeed during the semester.

Please note that as faculty, I am a mandatory Title IX reporter so if you reach out to me with experiences of harassment (sexual, racial, religious, etc) I will need to give your name and student email address to the Title IX office. They are also bound by confidentiality, and simply reach out to ask whether they can provide additional support.

Course Description

How come politicians are so obsessed with “bringing jobs” to the US? Why would a city in Texas pay a company to build a factory here? How do individual people like us survive in a world where mega-corporations have so much influence?

This course focuses on questions like these, and others that are common in the social scientific study of international political economy (IPE). IPE rests at the intersection of economics and international relations and focuses on questions where this intersection takes place. For example, we will discuss how international trade affects a country’s domestic population, and how that changes policy. Conversely, we will examine the political interactions that resulted in the international organizations that coordinate and affect international trade.

During the course we will focus on both the theories of international political economy, and several topic areas such as monetary relations, trade, and development. You will be asked throughout the class to think about and discuss the interactions between local and national politics, policy and economics, and the roles of all the actors in the international system. Throughout the class, more technical discussions will be supplemented with examinations of real-world examples.

This class will be conducted entirely online. Please look below for all the ways that you will be able to keep in touch with the instructor.

Course Material

There are no required textbooks for this course. Instead, readings for each week will be posted as PDFs to the course Blackboard page. Students are responsible for reading the assigned articles during the week they are assigned.

Readings will be accompanied each week by posted outlines that are to be guides to the more complex readings. There will also be brief recordings available to guide thinking for the week.

Grading

Your final course grade will be calculated from the following sources:

1. Weekly Reading Reflections: 5 points per week
2. Weekly Discussion Board: 5 points per week
3. End of semester case study: 25 points total

Assignments

Each week, you will see a new folder appear in the “Weekly Assignments” section of the course Blackboard page. That folder will have all the reading assignments you will need for the week, as well as directions and links to the week’s writing assignments.

Weekly Reflections

Each week, students will be expected to make at least one private reflection post in response to one of several guiding questions for the week. This is where students will ensure that they understand the arguments/findings of the readings and summarize them. Responses **must** be at least a paragraph and directly back up their thoughts with something from the assigned readings. These will only be seen by the writer and the course instructor, and students are free to criticize or supplement the week’s readings with their own thoughts.

Weekly Discussion Board

Think of these as taking the place of in-person discussion. Each week, I will post a “controversial” question or two that are related to the research presented that week. You will be asked to apply the research, and the debates that take place in the research, to some real world scenario or critique some conclusion. They are designed to make sure everyone is developing the critical thinking and informed discussion skills that are so critical to career success. Full credit will be given to those who clearly make an honest effort to participate, incorrect arguments or confusion about the week’s material will not be penalized.

Case Study

Even if you wind up hating political economy, or never use this class (or a Political Science Major) in the real world, the most important skill you can develop is your analytical writing. No matter the job you do after your time at Sam Houston, knowing how to ask questions, find and organize evidence, and describe that to others is an essential skill.

Students will pick a historical event, decision, or real-world aspect of political economy and produce a case study. You will review the literature from class and your own searches about that topic and then evaluate whether the current research on that topic properly and fully explains the cause of that event. You will also be asked to “extend” the existing research with ideas of your own that you think will help us better understand your topic. As assignment deadlines get closer, there will be further instructions posted to Blackboard.

Grading Scale

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: Below 60

Blackboard

All communication for this course will be conducted via the course’s Blackboard site and University email. Any supplementary material, assignments, or changes to the course structure will be made available on this site. Each student should ensure that they have access to these materials and are able to receive emails through their student account. Please note that I cannot accept or respond to student emails about grades that come from a non-university address.

Information and University Policies

Academic Dishonesty:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see:

http://www.shsu.edu/~slo_www/

Student Absences on Religious Holy Days Policy:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20....” A

student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/861001.pdf>

Students with Disabilities Policy:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

Visitors in the Classroom:

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Copyright on Lecture and Course Materials

Copyright 2022 (Christopher Patane) as to this syllabus and all lectures. During this course, students are prohibited from selling notes or being paid for taking notes by any person or commercial firm without the express written permission of the instructor teaching this course.

Emergencies, Crises, and Mental Health

Sometimes the study of Political Science involves dealing with difficult material. In some cases, these may reflect or reference your own personal, family, or group experiences. Other times, life events may interfere with your ability to succeed in class. We do not want to neglect our own health or well-being. If you need support, the Counseling Center can be reached at 936-294-1720. The [website](#) also contains self-help resources, and those services available in the Huntsville community.

As with all other parts of the course, students are welcome and encouraged to come talk to me to voice their concerns, seek support, or discuss accommodation for coursework after a crisis.

Class Outline, Schedule

I reserve the right to make changes to this syllabus at any time. Changes will be announced in class, through email, and on the course Blackboard site. It is the responsibility of the student to take note of any changes.

Week 1: 8/22-8/26

Course Introduction

1. "How to Read an Academic Article" Outline
2. Dr. Pacheco-Vega Posts linked on Blackboard

Week 2: 8/29-9/2

International Economic History

1. Kenneth L. Sokoloff and Stanley L. Engerman, 2000. "History Lessons"
2. Edward E. Baptist *The Half Has Never Been Told*, 2014. Intro and Chapter 7 "Seed"

Week 3: 9/5-9/9

International Monetary Relations

1. J. Lawrence Broz and Jeffrey A. Frieden, 2001. "The Political Economy of International Monetary Relations."

Week 4: 9/12-9/16

International Finance

1. Jeffrey Frieden and Menzie Chinn, 2011. "Welcome to Argentina: How America Borrowed Its Way into a Debt Crisis."
2. Edward E. Baptist, *The Half Has Never Been Told*, 2014. Chapter 8 "Blood"

Week 5: 9/19-9/23

International Trade

1. Helen V. Milner, 1999. "The Political Economy of International Trade."
2. Judith Goldstein 2017. "Trading in the Twenty-First Century."

Week 6: 9/26-9/30

Trade Agreements and Treaties

1. Yotam Margalit, 2011. "Costly Jobs: Trade-related Layoffs, Government Compensation and Voting in U.S. Elections"
2. Leonardo Baccini 2019. "The Economics and Politics of Preferential Trade Agreements"

Week 7: 10/3-10/7

The Role of Multinational Corporations

1. Nathan M. Jensen, 2003. "Democratic Governance and Multinational Corporations."
2. Sonal S. Pandya, 2016. "Political Economy of Foreign Direct Investment: Globalized Production in the Twenty-First Century."

Week 8: 10/10-10/14

Foreign Aid

1. David H. Bearce and Daniel C. Tirone, 2010. "Foreign Aid Effectiveness and the Strategic Goals of Donor Governments."
2. Michael G. Findley, 2018. "Does Foreign Aid Build Peace."

Week 9: 10/17-10/21

Development I

1. Adam Przeworski and Fernando Limongi, 1993. "Political Regimes and Economic Growth."
2. Peter Gourevitch, 2008. "The Role of Politics in Economic Development."

Week 10: 10/24-10/28

Development II

1. Michael Albertus and Victor Menaldo, 2015. "Capital in the Twenty-First Century—in the Rest of the World."
2. Christopher S. P. Magee and John A. Doces, 2015. "Reconsidering Regime Type and Growth."

Week 11: 10/31-11/4

Economic Sanctions

1. A. Cooper Drury, Patrick James, and Dursun Peksen, 2014. "Neo-Kantianism and Coercive Diplomacy."
2. Dursun Peksen and A. Cooper Drury, 2010. "Coercive or Corrosive: The Negative Impact of Economic Sanctions on Democracy."
3. Abel Escriba-Folch, 2012. "Authoritarian Responses to Foreign Pressure."

Week 12: 11/7-11/11

Economics and War

1. Peter Andreas, 2004. "The Clandestine Political Economy of War and Peace in Bosnia."
2. B. Peter Rosendorff and Todd Sandler, 2005. "The Political Economy of Transnational Terrorism"
3. Michael Ross 2006. "A Closer Look at Oil, Diamonds, and Civil War."

Week 13: 11/14-11/18

Theory: The Broadest Explanations

1. Robert O. Keohane, 1984. "Bounded Rationality and Redefinitions of Self Interest."
2. Alexander Wendt, 1992. "Anarchy is What States Make of it"
3. David A. Lake, 2011. "Why 'isms' Are Evil"

Week 14: 11/21-11/25

Wednesday, 11/23, Reading Day, No Classes
Thursday & Friday, 11/24-25, Thanksgiving Break

Week 15: 11/28-12/2

No additional assignments. Please complete any missing work and complete the Case Study.

Friday, 12/2, Reading Day, No Classes

Week 16: 12/5-12/8

Finals Week

All assignments and Case Study are due at 11:59pm on Thursday, December 8

Finals Week, December 3-8.