Revised 3379 Remote Instruction Syllabus

I'm sure all of you have yourself, family, friends, etc who you are concerned about. Some are far from home; some are taking care of children/family while everything is on lockdown. This is a public health crisis, and it's a totally new situation for all of us. **Please do not stress about this class**. I will work with you and whatever is happening in your personal/home lives to make sure you can pass. This is new for all of us, so I will be as flexible as I can. More practically, I will still send weekly reminders to turn in missing work, but I won't be taking off any points for late work. If you miss a week, please complete it ASAP and it will be graded like normal.

I will not be holding regular office hours, but you will be able to easily get in touch with me by email. I should be able to get back to you pretty quickly since I'll be keeping regular work hours with my email. You can either use the built-in Blackboard or copy this address: c.patane@shsu.edu.

Because we aren't going to be meeting in person, I have set up a class Discord server (like Slack or Groupme that works better across devices [and has a built-in gif library]). It is completely open to use for both class questions/discussions or for you all to talk with each other casually. It also has several voice lobbies where you can speak to each other or me.

It also allows streaming and screen sharing (like twitch but with less lag). When I do exam reviews, I will stream Kahoot over this service.

To set up an account on the Discord server:
1. Visit https://discordapp.com/ (you can download the app to your computer and your phone).
2. If you don't already have an account, click the "Register" button.
3. Once your account is created (please keep your username class/work appropriate), click on this link: https://discord.gg/ucExHJH and you should automatically be sent to the server.

I'll adapt the rooms and sections that are available as things change, or as you all decide you would like something. This is meant to be informal and will hopefully keep everyone from getting to stir crazy. I use this service frequently, so please ask me for assistance if you have any issues getting it set up.

The schedule for the rest of the semester follows. Since we lost a little time, and because I have no interest in cramming everything into the time we have left when everyone is concerned with health, I have changed much of what we were supposed to do. Each week, I'll be posting an update announcement with a brief outline of the

reading/assignment for the week. Readings will be brief and include notes/highlights from me about how it will help with your writing.

You will see a new Blackboard assignment in the **Weekly Remote Assignments** section. It will outline the component of your research project you are to work on for the week, along with what I am looking for. Each week you will get feedback from me about the component of your research project, so that you can improve it and combine it into the full research design at the end of the semester.

Week 11: March 23-27
Develop your own theory

Knowing what you know from your literature review—what the field knows and doesn't know about your topic—what is it that **you** think causes the outcome you're concerned about. This week, you'll outline the steps by which your IV leads to your DV.

Week 12: March 30-April 3
Turning theory into hypotheses and selecting variables

Taking the theory you wrote last week and turning it into direct, measurable hypotheses.

Week 13: April 6-10
Measuring your variables

What is your specific IV, and how will you observe it in the real world? What is your specific DV and how will you observe it in the real world? What other influences on your DV do you think you'll need to control for? How will you observe them.

Week 14: April 13-17
Quant vs. Qualitative Methods

Which large scale approach will you take? Will you need general comparisons that are best done by Quantitative methods, or do you require a deep examination of causality that is only served by Qualitative methods?

Week 15: April 20-24
Writing Week, Finish your Literature Reviews! ಠ_ಠ

Literature Review Draft 2 due Friday, April 24 at 11:59pm

Week 16: April 27-May 1
Detecting Bullshit

Some videos/exercises from University of Seattle about how to detect when people are using information to mislead, and how to counteract it.

Week 17: May 4-7
Finals Week
Research Design due Thursday, May 7 at 11:59pm
- As you might notice, the research design is just about combining what you wrote over the last few weeks!