

POLS 2305 (03): American Government

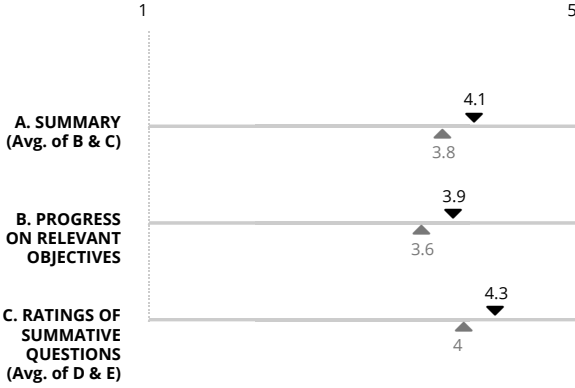
Summer 2019 | Christopher Patane | Course CIP Code: 45.1002

22 | Students Enrolled
 20 | Students Responded
 90.91% | Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 [] | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.1	4.3
E. Excellent Course	3.9	4.3

Your Overall Converted Ratings

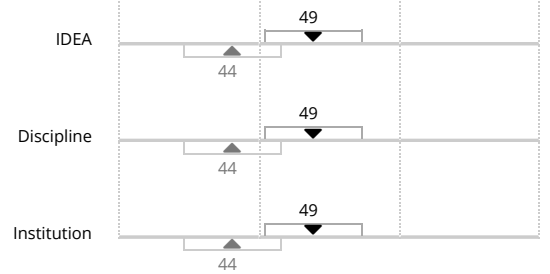
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	46	50
Discipline	45	49
Institution	46	50
E. Excellent Course		
IDEA	46	52
Discipline	45	50
Institution	45	51

Converted Average Buckets
Based on a Bell Curve

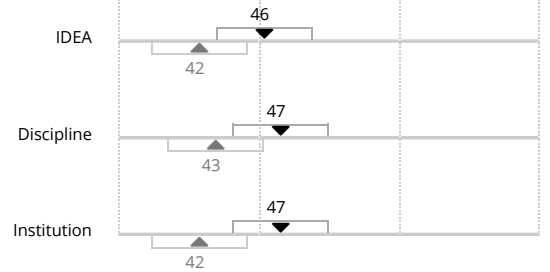
Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Your Converted Average

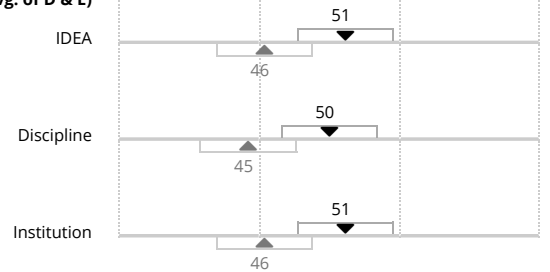
A. SUMMARY (Avg. of B & C)
 37 44 55 63



B. PROGRESS ON RELEVANT OBJECTIVES



C. RATINGS OF SUMMATIVE QUESTIONS (Avg. of D & E)



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	E	3.7	3.9	20	60	41	45	41	45	41	46
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.8	4.1	20	65	48	53	45	50	47	53
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	3.8	4	25	70	43	49	45	50	43	49
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.7	4	25	55	41	47	44	49	40	47
Acquiring skills in working with others as a member of a team	M	3.2	3.4	40	50	39	43	46	49	39	45
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.3	3.6	30	50	44	48	47	51	40	46
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	I	3.5	3.8	30	60	45	49	47	51	43	49
Developing skill in expressing myself orally or in writing	M	3.5	3.7	25	50	43	48	43	48	41	47
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.7	4	20	60	45	50	45	49	44	51
Developing ethical reasoning and/or ethical decision making	M	3.7	4.1	25	65	47	53	47	52	47	54
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	3.7	3.9	25	70	45	49	42	46	45	50
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.8	4.2	25	65	46	53	47	52	46	54
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	3.4	3.5	35	55	42	45	47	50	42	46

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3	43	45	42
Difficulty of subject matter	3.3	48	48	47

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.5	38	41	38
I really wanted to take this course regardless of who taught it.	3.4	44	46	45
When this course began I believed I could master its content.	3.3	31	35	34
My background prepared me well for this course's requirements.	3.1	35	39	36

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	3.8	20% (1 or 2) 65% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4	20% (1 or 2) 75% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	3.9	25% (1 or 2) 65% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.7	30% (1 or 2) 55% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	3.9	15% (1 or 2) 75% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.2	10% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	3.8	20% (1 or 2) 65% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3.7	25% (1 or 2) 60% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
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Active Learning	Your Average	Students Rating	Suggested Action
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Quantitative

<i>Please use the key below to answer the questions about your experience with technology in your online course.</i>	1 = Hardly Ever	2 = Occasionally	3 = Sometimes	4 = Frequently	5 = Almost Always	N	DNA	SD	M
This course was generally easy to navigate.	0% (0)	10% (2)	10% (2)	15% (3)	65% (13)	20	0	1.01	4.35
The tools in this course were easy to use (discussions, blogs, email, etc.).	0% (0)	5% (1)	15% (3)	25% (5)	55% (11)	20	0	0.9	4.3
The technologies used in this course (Kaltura, Tegrity, Respondus) were reliable.	0% (0)	10% (2)	15% (3)	25% (5)	50% (10)	20	0	1.01	4.15
I was able to access my online course 24x7.	0% (0)	0% (0)	15% (3)	20% (4)	65% (13)	20	0	0.74	4.5
I was able to obtain technology support when needed from the SHSU Online Helpdesk.	10% (2)	10% (2)	20% (4)	15% (3)	45% (9)	20	0	1.37	3.75
When I reported technology problems to the SHSU Online Helpdesk, they were quickly resolved.	5% (1)	15% (3)	20% (4)	15% (3)	45% (9)	20	0	1.29	3.8
SHSU Online provided me training on how to use online course technology via the "Getting Started" course in Blackboard.	0% (0)	5% (1)	15% (3)	10% (2)	70% (14)	20	0	0.92	4.45

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	10% (2)	15% (3)	20% (4)	25% (5)	30% (6)	20	0	1.32	3.5
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	10% (2)	5% (1)	10% (2)	35% (7)	40% (8)	20	0	1.26	3.9
Encouraged students to reflect on and evaluate what they have learned	5% (1)	5% (1)	10% (2)	30% (6)	50% (10)	20	0	1.11	4.15
Demonstrated the importance and significance of the subject matter	0% (0)	10% (2)	15% (3)	25% (5)	50% (10)	20	0	1.01	4.15
Formed teams or groups to facilitate learning	35% (7)	10% (2)	10% (2)	10% (2)	35% (7)	20	0	1.73	3
Made it clear how each topic fit into the course	5% (1)	15% (3)	15% (3)	25% (5)	40% (8)	20	0	1.25	3.8
Provided meaningful feedback on students' academic performance	15% (3)	10% (2)	10% (2)	30% (6)	35% (7)	20	0	1.43	3.6
Stimulated students to intellectual effort beyond that required by most courses	10% (2)	10% (2)	15% (3)	20% (4)	45% (9)	20	0	1.36	3.8
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	5% (1)	5% (1)	25% (5)	15% (3)	50% (10)	20	0	1.18	4
Explained course material clearly and concisely	5% (1)	15% (3)	5% (1)	25% (5)	50% (10)	20	0	1.26	4

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	5% (1)	10% (2)	5% (1)	30% (6)	50% (10)	20	0	1.18	4.1
Created opportunities for students to apply course content outside the classroom	15% (3)	10% (2)	15% (3)	10% (2)	50% (10)	20	0	1.52	3.7
Introduced stimulating ideas about the subject	10% (2)	15% (3)	10% (2)	10% (2)	55% (11)	20	0	1.46	3.85
Involved students in hands-on projects such as research, case studies, or real life activities	35% (7)	5% (1)	5% (1)	15% (3)	40% (8)	20	0	1.78	3.2
Inspired students to set and achieve goals which really challenged them	5% (1)	25% (5)	15% (3)	10% (2)	45% (9)	20	0	1.39	3.65
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	10% (2)	20% (4)	10% (2)	15% (3)	45% (9)	20	0	1.46	3.65
Asked students to help each other understand ideas or concepts	15% (3)	10% (2)	15% (3)	20% (4)	40% (8)	20	0	1.46	3.6
Gave projects, tests, or assignments that required original or creative thinking	10% (2)	10% (2)	10% (2)	25% (5)	45% (9)	20	0	1.35	3.85
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	15% (3)	15% (3)	20% (4)	50% (10)	20	0	1.12	4.05
<i>Describe your progress on:</i>									
	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	5% (1)	15% (3)	20% (4)	25% (5)	35% (7)	20	0	1.23	3.7
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	10% (2)	10% (2)	15% (3)	20% (4)	45% (9)	20	0	1.36	3.8
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	10% (2)	15% (3)	5% (1)	30% (6)	40% (8)	20	0	1.37	3.75
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	10% (2)	15% (3)	20% (4)	10% (2)	45% (9)	20	0	1.42	3.65
Acquiring skills in working with others as a member of a team	20% (4)	20% (4)	10% (2)	25% (5)	25% (5)	20	0	1.49	3.15
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	20% (4)	10% (2)	20% (4)	25% (5)	25% (5)	20	0	1.44	3.25
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	15% (3)	15% (3)	10% (2)	25% (5)	35% (7)	20	0	1.47	3.5
Developing skill in expressing myself orally or in writing	10% (2)	15% (3)	25% (5)	20% (4)	30% (6)	20	0	1.32	3.45
Learning how to find, evaluate, and use resources to explore a topic in depth	5% (1)	15% (3)	20% (4)	30% (6)	30% (6)	20	0	1.19	3.65
Developing ethical reasoning and/or ethical decision making	10% (2)	15% (3)	10% (2)	25% (5)	40% (8)	20	0	1.38	3.7
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	15% (3)	10% (2)	5% (1)	30% (6)	40% (8)	20	0	1.45	3.7
Learning to apply knowledge and skills to benefit others or serve the public good	10% (2)	15% (3)	10% (2)	20% (4)	45% (9)	20	0	1.41	3.75
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	25% (5)	10% (2)	10% (2)	15% (3)	40% (8)	20	0	1.65	3.35
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>									
	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	5% (1)	5% (1)	80% (16)	10% (2)	0% (0)	20	0	0.59	2.95
Difficulty of subject matter	5% (1)	0% (0)	65% (13)	25% (5)	5% (1)	20	0	0.77	3.25

<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	5% (1)	50% (10)	35% (7)	10% (2)	20	0	0.74	3.5
I really wanted to take this course regardless of who taught it.	15% (3)	0% (0)	40% (8)	20% (4)	25% (5)	20	0	1.28	3.4
When this course began I believed I could master its content.	15% (3)	5% (1)	40% (8)	20% (4)	20% (4)	20	0	1.26	3.25
My background prepared me well for this course's requirements.	10% (2)	10% (2)	50% (10)	25% (5)	5% (1)	20	0	0.97	3.05
Overall, I rate this instructor an excellent teacher.	5% (1)	0% (0)	20% (4)	35% (7)	40% (8)	20	0	1.02	4.05
Overall, I rate this course as excellent.	0% (0)	5% (1)	35% (7)	25% (5)	35% (7)	20	0	0.94	3.9

Qualitative

Comments -

- I understand why the tests were difficult due to how they were completely open note. However, I did extensive notes, read the outlines, and really did the best I felt I could to complete the readings. My highest test grade was 74. I thought the tests were far too difficult and a lot of the answer choices I got wrong I could argue why I chose them. I appreciate that he went back through the tests and provided us with more fair test results. I was hoping this course would help with my GPA and it has done the opposite, unfortunately. I am a little frustrated that I took this online, I feel as though I would have done better in a face to face environment.
- We need more information than just the book. some students can not just read material and master it right away.
- I am grateful to learning new materials. You have examined the course topics from different angles. This has helped us improve our thinking.
- I took American Government as a summer course. It moved along very smoothly with the help of Mr. Patane. He provided me with all the needed information in order for me to make the class a success.
- I thought he was wonderful in really reaching out to his students to make sure they knew when things were due, as well as taking the time to let us tell him how we were doing in the class.
- Great course. Should give quizzes or extra test review practice to help study for the tests. Make the reflections worth more points
- I think this course was very well-organized. There was an adequate amount of reading and coursework. The tests were difficult, but covered the material.

What technology features in this course contributed to a good online learning experience? -

- yes
- My online book!
- my laptop
- Slack and using the Journal entry in Blackboard
- The way the blackboard site was set up made it easy for me to navigate to the places I needed.

POLS 2305 (04): American Government

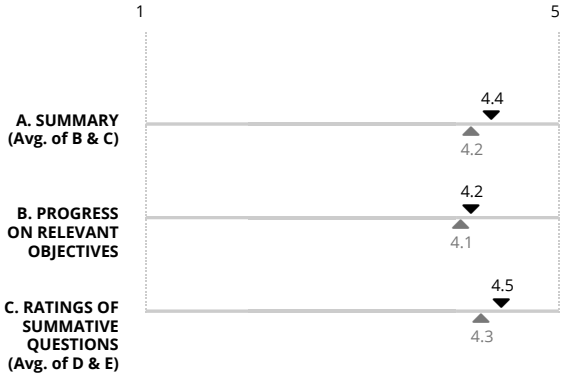
Summer 2019 | Christopher Patane | Course CIP Code: 45.1002

18 | Students Enrolled
 14 | Students Responded
 77.78% | Response Rate

Summative

- ▼ | Adjusted
- ▲ | Raw
- ▭ | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.5	4.6
E. Excellent Course	4.1	4.3

Your Overall Converted Ratings

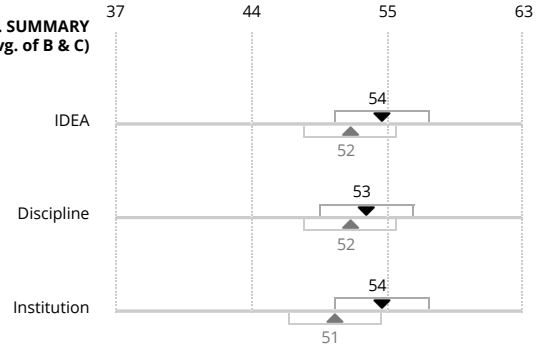
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	54	55
Discipline	53	54
Institution	53	55
E. Excellent Course		
IDEA	50	53
Discipline	49	50
Institution	49	52

Converted Average Buckets
Based on a Bell Curve

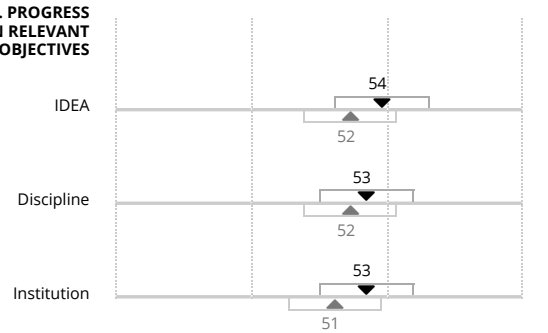
Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher

Your Converted Average

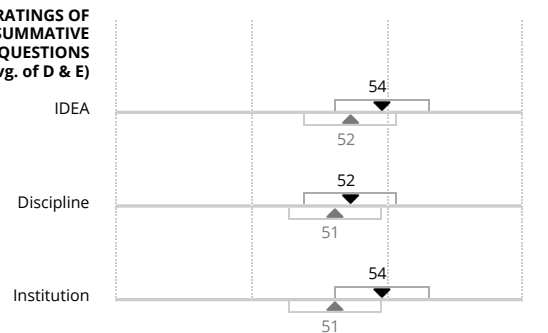
A. SUMMARY (Avg. of B & C)



B. PROGRESS ON RELEVANT OBJECTIVES



C. RATINGS OF SUMMATIVE QUESTIONS (Avg. of D & E)



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	E	4.2	4.3	0	86	52	54	51	52	51	53
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.3	4.5	7	86	56	59	54	56	54	58
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.3	4.5	7	86	54	57	54	56	53	56
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.3	4.5	7	86	54	57	55	56	51	56
Acquiring skills in working with others as a member of a team	M	3.6	3.6	21	71	45	46	51	51	45	48
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.4	3.5	21	71	46	46	50	50	42	45
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	I	3.9	4	7	79	52	54	53	54	50	52
Developing skill in expressing myself orally or in writing	M	3.9	3.9	7	71	50	51	50	51	48	50
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.1	4.2	7	79	52	54	52	53	51	54
Developing ethical reasoning and/or ethical decision making	M	4.4	4.6	0	86	58	61	57	59	56	61
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4.3	4.4	0	86	55	57	53	54	54	57
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.2	4.5	0	86	54	58	54	56	53	58
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	3.8	3.8	14	71	49	50	52	53	49	50

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3	44	46	43
Difficulty of subject matter	3.2	47	47	47

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.7	46	46	44
I really wanted to take this course regardless of who taught it.	3.6	49	51	50
When this course began I believed I could master its content.	3.9	48	50	48
My background prepared me well for this course's requirements.	3.4	43	46	43

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.2	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.2	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.4	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.9	7% (1 or 2) 71% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.6	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.4	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.3	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.2	7% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
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Active Learning	Your Average	Students Rating	Suggested Action
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Quantitative

<i>Please use the key below to answer the questions about your experience with technology in your online course.</i>	1 = Hardly Ever	2 = Occasionally	3 = Sometimes	4 = Frequently	5 = Almost Always	N	DNA	SD	M
This course was generally easy to navigate.	0% (0)	7.14% (1)	14.29% (2)	21.43% (3)	57.14% (8)	14	0	0.96	4.29
The tools in this course were easy to use (discussions, blogs, email, etc.).	0% (0)	7.14% (1)	7.14% (1)	21.43% (3)	64.29% (9)	14	0	0.9	4.43
The technologies used in this course (Kaltura, Tegrity, Respondus) were reliable.	0% (0)	0% (0)	14.29% (2)	28.57% (4)	57.14% (8)	14	0	0.73	4.43
I was able to access my online course 24x7.	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
I was able to obtain technology support when needed from the SHSU Online Helpdesk.	7.14% (1)	0% (0)	7.14% (1)	28.57% (4)	57.14% (8)	14	0	1.1	4.29
When I reported technology problems to the SHSU Online Helpdesk, they were quickly resolved.	7.14% (1)	0% (0)	7.14% (1)	28.57% (4)	57.14% (8)	14	0	1.1	4.29
SHSU Online provided me training on how to use online course technology via the "Getting Started" course in Blackboard.	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	7.14% (1)	50% (7)	42.86% (6)	14	0	0.61	4.36
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	7.14% (1)	42.86% (6)	50% (7)	14	0	0.62	4.43
Demonstrated the importance and significance of the subject matter	0% (0)	7.14% (1)	7.14% (1)	35.71% (5)	50% (7)	14	0	0.88	4.29
Formed teams or groups to facilitate learning	35.71% (5)	7.14% (1)	7.14% (1)	21.43% (3)	28.57% (4)	14	0	1.69	3
Made it clear how each topic fit into the course	0% (0)	0% (0)	14.29% (2)	50% (7)	35.71% (5)	14	0	0.67	4.21
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	7.14% (1)	57.14% (8)	35.71% (5)	14	0	0.59	4.29
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	14.29% (2)	42.86% (6)	42.86% (6)	14	0	0.7	4.29
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	7.14% (1)	42.86% (6)	50% (7)	14	0	0.62	4.43
Explained course material clearly and concisely	0% (0)	0% (0)	14.29% (2)	50% (7)	35.71% (5)	14	0	0.67	4.21

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
Created opportunities for students to apply course content outside the classroom	7.14% (1)	0% (0)	7.14% (1)	35.71% (5)	50% (7)	14	0	1.08	4.21
Introduced stimulating ideas about the subject	0% (0)	0% (0)	7.14% (1)	50% (7)	42.86% (6)	14	0	0.61	4.36
Involved students in hands-on projects such as research, case studies, or real life activities	7.14% (1)	21.43% (3)	14.29% (2)	42.86% (6)	14.29% (2)	14	0	1.17	3.36
Inspired students to set and achieve goals which really challenged them	7.14% (1)	0% (0)	21.43% (3)	35.71% (5)	35.71% (5)	14	0	1.1	3.93
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	21.43% (3)	7.14% (1)	14.29% (2)	28.57% (4)	28.57% (4)	14	0	1.49	3.36
Asked students to help each other understand ideas or concepts	7.14% (1)	14.29% (2)	7.14% (1)	28.57% (4)	42.86% (6)	14	0	1.3	3.86
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	7.14% (1)	0% (0)	7.14% (1)	50% (7)	35.71% (5)	14	0	1.03	4.07
<i>Describe your progress on:</i>									
	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	14.29% (2)	50% (7)	35.71% (5)	14	0	0.67	4.21
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	7.14% (1)	7.14% (1)	35.71% (5)	50% (7)	14	0	0.88	4.29
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	7.14% (1)	7.14% (1)	35.71% (5)	50% (7)	14	0	0.88	4.29
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	7.14% (1)	7.14% (1)	35.71% (5)	50% (7)	14	0	0.88	4.29
Acquiring skills in working with others as a member of a team	21.43% (3)	0% (0)	7.14% (1)	42.86% (6)	28.57% (4)	14	0	1.45	3.57
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	21.43% (3)	0% (0)	7.14% (1)	57.14% (8)	14.29% (2)	14	0	1.35	3.43
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	7.14% (1)	14.29% (2)	57.14% (8)	21.43% (3)	14	0	0.8	3.93
Developing skill in expressing myself orally or in writing	7.14% (1)	0% (0)	21.43% (3)	42.86% (6)	28.57% (4)	14	0	1.06	3.86
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	7.14% (1)	14.29% (2)	42.86% (6)	35.71% (5)	14	0	0.88	4.07
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	14.29% (2)	35.71% (5)	50% (7)	14	0	0.72	4.36
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	14.29% (2)	42.86% (6)	42.86% (6)	14	0	0.7	4.29
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	14.29% (2)	50% (7)	35.71% (5)	14	0	0.67	4.21
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	14.29% (2)	0% (0)	14.29% (2)	35.71% (5)	35.71% (5)	14	0	1.32	3.79
<i>The Course:</i>									
<i>On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	7.14% (1)	85.71% (12)	7.14% (1)	0% (0)	14	0	0.38	3
Difficulty of subject matter	7.14% (1)	7.14% (1)	50% (7)	28.57% (4)	7.14% (1)	14	0	0.94	3.21

<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	7.14% (1)	21.43% (3)	64.29% (9)	7.14% (1)	14	0	0.7	3.71
I really wanted to take this course regardless of who taught it.	0% (0)	7.14% (1)	28.57% (4)	57.14% (8)	7.14% (1)	14	0	0.72	3.64
When this course began I believed I could master its content.	0% (0)	7.14% (1)	21.43% (3)	50% (7)	21.43% (3)	14	0	0.83	3.86
My background prepared me well for this course's requirements.	0% (0)	7.14% (1)	50% (7)	35.71% (5)	7.14% (1)	14	0	0.73	3.43
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	14.29% (2)	21.43% (3)	64.29% (9)	14	0	0.73	4.5
Overall, I rate this course as excellent.	0% (0)	7.14% (1)	28.57% (4)	7.14% (1)	57.14% (8)	14	0	1.06	4.14

Qualitative

Comments -

- i HAVE NO PROBLEMS.
- I really wish I had taken your class in person because I would have benefitted much more. There were alot of concepts that I did not understand that I would have been able to had I had a teacher verbally explain it to me. Thanks for the extra credit!
- I truly appreciated the additional help he was able to give me within the book. I also appreciate that he was concerned about my grade. He showed true compassion and it really helped me feel I could do better.

What technology features in this course contributed to a good online learning experience? -

- Blackboard
- The accessibility was key for me.
- The Slack website along with the fantastic Blackboard website!