

# Political Science 3386: International Political Economy

Online  
Spring 2019

## **Instructor**

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CHSS 470

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Office Hours: M/W 2:00-4:00 pm or by appointment

## **Course Description**

What makes states engage in trade? What makes a labor union oppose a trade agreement? What are the effects of NAFTA? Why did the British vote to leave the EU? This course focuses on questions like these, and others that are common in the social scientific study of international political economy (IPE). IPE rests at the intersection of economics and international relations, and focuses on questions where this intersection takes place. For example, we will discuss how international trade affects a country's domestic population, and how that changes policy. Conversely, we will examine the political interactions that resulted in the international organizations that coordinate and affect international trade.

During the course we will focus on both the theories of international political economy, and several topic areas such as monetary relations, trade, and development. You will be asked throughout the class to think about and discuss the interactions between local and national politics, policy and economics, and the roles of all the actors in the international system. Throughout the class, more technical discussions will be supplemented with examinations of real-world examples.

This class will be conducted online, but students are free to stop by my office if the door is open. It is also a Writing Enhanced course. As a result, 50% of the course grade will come from writing assignments.

## **Course Material**

There are no required textbooks for this course. Instead, readings for each week will be posted as PDFs to the course Blackboard page. Students are responsible for reading the assigned articles during the week they are assigned.

Readings will be accompanied each week by posted lecture slides that hit the highlights of the reading material and other course content. There will also be brief recordings available to guide thinking for the week.

## **Grading**

Your final course grade will be calculated from the following sources:

- Weekly Reading Quizzes: 75 (5 points per week)
- Weekly Reading Reflections: 75 (5 points per week)
- Literature Review 1 Rough Draft: 50 points
- Literature Review 1 Final Draft: 100 points
- Literature Review 2 Rough Draft: 50 points
- Literature Review 2 Final Draft: 100 points

## **Reading Quizzes**

There will be a five-question reading quiz each week. Questions will come directly from the literature assigned as reading.

## **Weekly Reflections**

Each week, students will be expected to make at least one post in response to one of several guiding questions for the week. This is where students will apply the ideas and concepts in the week's content.

## **Literature Reviews**

Twice, students will pick a topic in political economy in which they are interested. They will write a 3-5-page review of the academic, scholarly, literature surrounding that topic. A first draft will receive detailed instructor feedback and be turned in again for a second grade later in the semester.

## **Grading Scale**

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: Below 60

## **Blackboard**

All communication for this course will be conducted via the course's Blackboard site and University email. Any supplementary material, assignments, or changes to the course structure will be made available on this site. Each student should ensure that they have access to these materials and are able to receive emails through their student account. Please note that I cannot accept or respond to student emails that come from a non-university address.

## Information and University Policies

### **Academic Dishonesty:**

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see:

[http://www.shsu.edu/~slo\\_www/](http://www.shsu.edu/~slo_www/)

### **Student Absences on Religious Holy Days Policy:**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20....” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/861001.pdf>

### **Students with Disabilities Policy:**

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail [disability@shsu.edu](mailto:disability@shsu.edu)). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for

Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

### **Visitors in the Classroom:**

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

### **Copyright on Lecture and Course Materials**

Copyright 2019 (Christopher Patane) as to this syllabus and all lectures. During this course, students are prohibited from selling notes or being paid for taking notes by any person or commercial firm without the express written permission of the instructor teaching this course.

### **Mental Health**

Sometimes the study of Political Science involves dealing with difficult material. In some cases these may reflect or reference your own personal, family, or group experiences. Other times, life events may interfere with your ability to succeed in class. We do not want neglect our own health or well being. If you need support, the Counseling Center can be reached at 936-294-1720. The [website](#) also contains self help resources, and those services available in the Huntsville community.

As with all other parts of the course, students are welcome and encouraged to come talk to me to voice their concerns, seek support, or discuss accommodation for coursework after a crisis.

## **Class Outline and Schedule**

I reserve the right to make changes to this syllabus at any time. Changes will be announced in class, through email, and on the course Canvas site. It is the responsibility of the student to take note of any changes.

### **Section 1: An Introduction to International Political Economy**

#### **January 16-18: Political Economy as a Discipline**

1. "How to Read an Academic Article" Outline
2. Dr. Pacheco-Vega Posts linked on Blackboard
3. David Lake, 2006. "International Political Economy: A Maturing Interdiscipline."

### **January 21-25: International Economic History/Institutions**

1. Kenneth L. Sokoloff and Stanley L. Engerman, 2002. “Factor Endowments, Inequality, And Paths Of Development Among New World Economies”
2. Kenneth L. Sokoloff and Stanley L. Engerman, 2008. Debating the Role of Institutions in Political and Economic Development: Theory, History, and Findings.

### **Section 2: Theories of IPE**

#### **January 28-February 1: Realism**

1. Wolforth, 2004. “Realism”
2. John J. Mearsheimer, 1994. “The False Promise of International Institutions”

#### **February 4-8: Liberalism and Neo-liberalism**

1. Robert O. Keohane, 1984. “Bounded Rationality and Redefinitions of Self Interest.”
2. David A. Lake 1996. “Anarchy, Hierarchy, and the Variety of International Relations.”

#### **February 11-15: Constructivism and Other Theories**

#### **February 15, Literature Review 1, Draft 1 Due**

1. Alexander Wendt, 1992. “Anarchy is what States Make of it: The Social Construction of Power Politics.”
2. Martha Finnemore and Kathryn Sikkink, 2001. “Taking Stock...”
3. David A. Lake, 2011. “Why ‘isms’ Are Evil”

### **Section 3: Topics in IPE**

#### **February 18-22: International Monetary Relations**

1. J. Lawrence Broz and Jeffrey A. Frieden, 2001. “The Political Economy of International Monetary Relations.”

#### **February 25-March 1 International Finance**

1. Jeffrey Frieden and Menzie Chinn, 2011. “Welcome to Argentina: How America Borrowed Its Way into a Debt Crisis.”
2. Jeffrey Frieden 2016, “The Governance of International Finance.”

### **March 4-8: International Trade**

#### **March 8, Literature Review 1, Draft 2 Due**

1. Helen V. Milner, 1999. "The Political Economy of International Trade."
2. Judith Goldstein 2017. "Trading in the Twenty-First Century."

### **March 11-15: NO CLASS SPRING BREAK**

#### **March 18-22: Trade Agreements and Treaties**

1. Yotam Margalit, 2011. "Costly Jobs: Trade-related Layoffs, Government Compensation and Voting in U.S. Elections"
2. Leonardo Baccini 2019. "The Economics and Politics of Preferential Trade Agreements"

#### **March 25-29: The Role of Multinational Corporations**

1. Nathan M. Jensen, 2003. "Democratic Governance and Multinational Corporations."
2. Sonal S. Pandya, 2016. "Political Economy of Foreign Direct Investment: Globalized Production in the Twenty-First Century."

#### **April 1-5: Foreign Aid**

1. David H. Bearce and Daniel C. Tirone, 2010. "Foreign Aid Effectiveness and the Strategic Goals of Donor Governments."
2. Michael G. Findley, 2018. "Does Foreign Aid Build Peace."

#### **April 8-12: Development I**

##### **April 12, Literature Reivew 2 Draft 2 Due**

1. Adam Przeworski and Fernando Limongi, 1993. "Political Regimes and Economic Growth."
2. Christopher S. P. Magee and John A. Doces, 2015. "Reconsidering Regime Type and Growth."
3. Peter Gourevitch, 2008. "The Role of Politics in Economic Development."

#### **April 15-19: Development II**

1. Michael Albertus and Victor Menaldo, 2015. "Capital in the Twenty-First Century—in the Rest of the World."
2. William Easterly, 2002. "The Elusive Quest for Growth," Chapters 3, 4, 6, and 11.

### **April 22-26: Economic Sanctions**

1. A. Cooper Drury, Patrick James, and Dursun Peksen, 2014. "Neo-Kantianism and Coercive Diplomacy."
2. Dursun Peksen and A. Cooper Drury, 2010. "Coercive or Corrosive: The Negative Impact of Economic Sanctions on Democracy."
3. Abel Escriba-Folch, 2012. "Authoritarian Responses to Foreign Pressure."

### **April 29-May 3: Economics and War**

1. Peter Andreas, 2004. "The Clandestine Political Economy of War and Peace in Bosnia."
2. B. Peter Rosendorff and Todd Sandler, 2005. "The Political Economy of Transnational Terrorism"
3. Michael Ross 2006. "A Closer Look at Oil, Diamonds, and Civil War."

**May 9, Literature Review 2, Draft 2 Due**