



# Evaluation of Instruction and Course

University of Missouri

## Group Report for: Patane,Christopher Francis; Course: INTERNATIONAL RELATIONS

Course: POL\_SC 1400 Section: 03 Semester: SP2018 Class Number: 68955

No. Respondents: 29

Standard Form								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses							
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	89%	11%	0%	0%	0%	9	4.89	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	56%	33%	0%	11%	0%	9	4.33	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	50%	38%	13%	0%	0%	8	4.38	
This course challenged me.	44%	22%	33%	0%	0%	9	4.11	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	50%	50%	0%	0%	0%	6	4.50	
This instructor was audible and clear.	60%	40%	0%	0%	0%	5	4.60	
This instructor was knowledgeable and enthusiastic about the topic.	83%	17%	0%	0%	0%	6	4.83	
This instructor effectively used examples/illustrations to promote learning.	71%	14%	14%	0%	0%	7	4.57	
This instructor fostered questions and/or class participation.	83%	17%	0%	0%	0%	6	4.83	
This instructor clearly explained important information/ideas/concepts.	67%	33%	0%	0%	0%	6	4.67	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	57%	43%	0%	0%	0%	7	4.57	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	63%	25%	13%	0%	0%	8	4.50	
This instructor stimulated student thinking and learning.	63%	38%	0%	0%	0%	8	4.63	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	63%	38%	0%	0%	0%	8	4.63	
This instructor was approachable and available for extra help.	63%	38%	0%	0%	0%	8	4.63	
This instructor used class time effectively.	75%	0%	25%	0%	0%	4	4.50	
This instructor helped students to be independent learners, responsible for their own learning.	63%	25%	13%	0%	0%	8	4.50	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	44%	56%	0%	0%	0%	9	4.44	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	56%	33%	0%	11%	0%	9	4.33	
This instructor provided feedback that helped me improve my skills in this subject area.	63%	25%	13%	0%	0%	8	4.50	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	57%	43%	0%	0%	0%	7	4.57	





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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	67%	22%	11%	9
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	89%	11%	0%	9
POSITIVE LEARNING ENVIRONMENT	67%	0%	33%	9
INSTRUCTOR'S TEACHING SKILL/STYLE	78%	0%	22%	9
FAIRNESS OF GRADING	89%	11%	0%	9

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work							
Requiremen	56%	A	44%	Freshman	11%	0-25	0%	None	0%	0-3	78%	0-25	0%
Elective	44%	B	33%	Sophomore	11%	26-50	0%	Little	0%	4-7	0%	26-50	0%
Other	0%	C	11%	Junior	44%	51-75	0%	Some	0%	8-11	22%	51-75	11%
NR	0%	D	11%	Senior	33%	76-90	0%	Moderate	0%	12-15	0%	76-90	11%
		F	0%	Graduate	0%	91-100	33%	Large	100%	> 15	0%	91-100	78%
		S	0%	Other	0%	NA	67%	NA	0%	NA	0%	NA	0%
		U	0%	NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%										
		NR	0%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (20 Questions)							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.43	Mean	4.65	Mean	4.57	Mean	4.42
Grade A & B	4.63	Grade A & B	4.64	Grade A & B	4.64	Grade A & B	4.57

COMPOSITE SCORE of the 20 Construct Questions	
<b>Mean</b>	<b>4.53</b>
Grade A & B	4.63

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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### Section VI: Your Comments Are Valued

**<b>What aspects of the teaching or content of this course were especially good?</b>**

Assignments were simple and to the point. They stayed relevant to the material learned.

The chapters about civil war and terrorism

The weekly review guides were helpful to see what we would be covering for the coming days

Professor Patane is very accommodating for students' needs and responds quickly to questions and concerns. The material is interesting, and I learned a lot about things I hear about every day but have never taken the time to dig deeper in to learn about how or why they are being talked about. The course is challenging, especially since it is an online course, but Professor Patane did a wonderful job of making the students feel engaged at all times.

the discussion board, open for questions about exams and open weekly to talk about what we are learning

**<b>What changes could be made to improve the teaching or the content of this course?</b>**

Maybe provide exam study guides in the beginning so we can focus in on those areas and fill it out as we go

Better secondary reading

The instructor did a perfectly fine job, especially within the limitations of the course. But I learned online courses are not for me. I feel as though I learned much less than I would have in a traditional classroom. This was perfect for the senior who needed one more Poli Sci credit to graduate, but I would be heavily discouraged if I were a freshman.

Have the tests be weighted more and not the same as quizzes and discussions

Offer more opportunities for assignments worth more points. The tests carry a lot of weight in this course, and it would be nice to have at least 1 or 2 other more-heavily weighted assignments thrown in to the syllabus.

nothing, the class is very straight forward