

Political Science 4420: Politics of International Economic Relations

Tu/Th 11:00 am to 12:15 pm
Middlebush Hall, Room 309

Fall 2016

Dr. Christopher Patane
311 Professional Building
Email: patanec@missouri.edu
Office Hours: Tu/Th 9-10:30am or by appointment

Course Description

What makes states engage in trade? What makes a labor union oppose a trade agreement? What is the purpose of the World Trade Organization? Why did the British vote to leave the EU? This course focuses on questions like these, and others that are common in the social scientific study of international political economy (IPE). IPE rests at the intersection of economics and international relations, and focuses on questions where this intersection takes place. For example, we will discuss how international trade affects a country's domestic population, and how that changes policy. Conversely, we will examine the political interactions that resulted in the international organizations that coordinate and affect international trade.

During the course we will focus on both the theories of international political economy, and several topic areas such as monetary relations, trade, and development. You will be asked throughout the class to think about and discuss the interactions between local and national politics, policy and economics, and the roles of all the actors in the international system. Throughout the class, more technical discussions will be supplemented with examinations of real-world examples.

Grading

Your final course grade will be calculated from the following sources:

- Midterm: 35%
- Final Exam: 35%
- Research Project: 30%
 - Proposal: 5%
 - Literature Review: 10%
 - Final Research Paper: 15%

Exams

There will be exams held in class (on **October 13** and **December 15**). The exams will consist of a mixture of multiple choice, short answer, and/or essay questions that will test your general understanding of social science research into political violence. I will provide a study guide prior to each exam, and will set aside time to review in class if the schedule permits. The second exam will not be cumulative, but you will need to maintain your basic understanding of the social science of political violence for the second exam.

Research Project

The research project is intended to help you become familiar with the process of evaluating social scientific research about political economy while giving you the opportunity to more closely examine a topic of your choice. You can choose a generalized topic, or a specific event to examine in your project, but it must be discussed in terms of the theories and findings of the international political economy research. The full project will make up 30% of your overall course grade. More specific information will be provided and discussed in class as the semester continues. All assignments will be submitted through Canvas.

- **Research Proposal (Due September 22)** The proposal should consist of a few paragraphs—no longer than one page—describing the particular research questions you have chosen, some specific sources addressing that topic you have found, and your general plan for completing the project. I will be more than happy to help you choose between several topics, point you in the direction of relevant literature, or provide general guidance.
- **Literature Review (Due November 3)** This stage of the project should present your (3-5 page) background research on the topic you chose, including a survey of the relevant literature that inform your topic. For example, if you chose to evaluate the effects of a trade agreement on a particular group, you would present your discussion about how the literature has measured this impact and what the group's reaction may be. It is an opportunity for you to engage with the research before drawing conclusions or making critiques, and an opportunity for me to assist with any problems that would impact the final paper.
- **Final Research Paper (Due December 8)** The final paper, 7-10 pages long, should present a slightly expanded review of the literature, and your discussion, interpretation, and conclusion of your research project. This is the opportunity to provide a synthesis of the literature, the theoretical expectations it generates, and how your particular topic fits (or is unexplained) by this literature. The paper must be 3-5 pages, double spaced, using normal fonts.

Make-up Exams

While I am more than happy to provide make-up exams for those that miss class, I cannot do so without a reason to excuse the absence. I will excuse absences on a case by case basis

if provided acceptable documentation that indicates true emergency. Please note that any alternative assignments or make-up exams may be different than those given to the rest of the class.

Grading Scale

98-100: A+	88-89: B+	78-79: C+	68-69: D+	59 and below: F
94-97: A	84-87: B	74-77: C	64-67: D	
90-93: A-	80-83: B-	70-73: C-	60-63: D-	

Canvas

All communication for this course will be conducted via the course's Canvas site and University email. Any supplementary material, assignments, or changes to the course structure will be made available on this site. Each student should ensure that they have access to these materials and are able to receive emails through their student account. Please note that I cannot accept or respond to student emails that come from a non-university address.

Information and University Policies

Academic Honesty

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

Classroom Conduct

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director; the director of the Office of Students Rights and Responsibilities; the MU Equity Office, or equity@missouri.edu.

All students will have the opportunity to submit an anonymous evaluation of the instructor at the end of the course.

University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

Title IX and Mandatory Reporting

University of Missouri policies and federal law prohibit all forms of sex discrimination in education, including discrimination on the basis of sex, gender, gender identity, gender expression, sexual orientation, and pregnancy. Discrimination includes any form of unequal treatment such as denial of opportunities, harassment, and violence. Sex-based violence includes rape, sexual assault, unwanted touching, stalking, dating/interpersonal violence, and sexual exploitation.

Because we care about our community, Mizzou employees are required to report all incidents of sex discrimination to the Title IX Office. The Title IX Office connects students with resources and helps them decide whether they wish to file a complaint of discrimination. To learn more, contact title9@missouri.edu or (573) 882-3880, or go to www.title9.missouri.edu. Students may also contact the Relationship & Sexual Violence Prevention (RSVP) Center, a confidential resource, for counseling and other support: rsvp@missouri.edu or (573) 882-6638, or go to www.rsvp.missouri.edu. Both the Title IX Office and the RSVP Center can provide accommodations to students who need help with academics, housing, or other issues. The Title IX Office and the RSVP Center will respect your privacy.

Disability Services

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the MU Disability Center, S5 Memorial Union, 573-882-4696, and then notify me of your eligibility for reasonable accommodations.

Copyright on Lecture and Course Materials

Copyright 2016 (Christopher Patane) as to this syllabus and all lectures. During this course, students are prohibited from selling notes or being paid for taking notes by any person or commercial firm without the express written permission of the instructor teaching this course.

Textbooks and Readings

There is one textbook required for the course. All other assigned readings, such as book chapters or academic journal articles will be provided for you by PDF. These will be available on the course Canvas site. The assigned textbook is available at the university bookstore, or can be rented or purchased online.

- Cohn, Theodore H. 2016. *Global Political Economy: Theory and Practice*, 7th edition.

I expect you to have completed the readings before the day they appear on the syllabus. Fully reading and understanding the material is essential to doing well on the exams, class discussions, and your final project.

Class Outline and Schedule

I reserve the right to make changes to this syllabus at any time. Changes will be announced in class, through email, and on the course Canvas site. It is the responsibility of the student to take note of any changes.

Section 1: An Introduction to International Political Economy

August 23 & August 25: Political Economy as a Discipline

- Cohn: Chapter 1
- David Lake, 2006. “International Political Economy: A Maturing Interdiscipline.”
- Jeffrey Frieden and Lisa Martin, 2002. “International Political Economy: Global and Domestic Interactions.

August 30 & September 1: International Economic Institutions

- Cohn: Chapter 2
- Kenneth L. Sokoloff and Stanley L. Engerman, 2000. “History Lessons: Institutions, Factor Endowments, and Paths of Development in the New World.”

Section 2: Theories of IPE

September 6 & September 8: Neomercantilism

- Cohn: Chapter 3
- Duncan Snidal, 1985. “The Limits of Hegemonic Stability Theory.”

September 13 & September 15: Liberalism and Neo-liberalism

- Cohn: Chapter 4
- Charles Kindleberger, 1987. “The World in Depression, 1929-1939.”
- Robert O. Keohane, 1984. “After Hegemony: Cooperation and Discord in the World Political Economy.”

September 20 & September 22: Critical Theories

- Cohn: Chapter 5
- Alexander Wendt, 1992. “Anarchy is what States Make of it: The Social Construction of Power Politics.”

Section 3: Topics in IPE

September 27 & September 29: International Monetary Relations

- Cohn: Chapter 6
- J. Lawrence Broz and Jeffrey A. Frieden, 2001. “The Political Economy of International Monetary Relations.”

October 4 & October 6: International Finance

- Cohn: Chapter 7
- Jeffrey Frieden and Menzie Chinn, 2011. “Welcome to Argentina: How America Borrowed Its Way into a Debt Crisis.”

October 11 & October 13: International Trade

Midterm Exam October 13

- Cohn: Chapter 8
- Stephen D. Krasner, 1976. “State Power and the Structure of International Trade.”
- Helen V. Milner, 1999. “The Political Economy of International Trade.”

October 18 & October 20: Trade Agreements

- Cohn: Chapter 9
- Jana Von Stein, 2005. “Do Treaties Constrain or Screen.”
- Yotam Margalit, 2011. “Costly Jobs: Trade-related Layoffs, Government Compensation, and Voting in U.S. Elections”

October 25 & October 27: The Role of Multinational Corporations

- Cohn: Chapter 10
- Nathan M. Jensen, 2003. “Democratic Governance and Multinational Corporations.”

November 1 & November 3: Foreign Aid

- Alberto Alesina and David Dollar, 2000. “Who Gives Foreign Aid to Whom and Why?”
- David H. Bearce and Daniel C. Tirone, 2010. “Foreign Aid Effectiveness and the Strategic Goals of Donor Governments.”
- Simone Dietrich, 2011. “The Politics of Public Health Aid.”
- Andreas Fuchs, Axel Dreher, and Peter Nunnenkamp 2014. “Determinants of Donor Generosity.”

November 8 & November 10: Development I

- Cohn: Chapter 11
- William Easterly, 2002. “The Elusive Quest for Growth,” Chapters 3, 4, 6, and 11. Provided on Canvas.

November 15 & November 17: Development II

- Michael Albertus and Victor Menaldo, 2015. “Capital in the Twenty-First Century—in the Rest of the World.”
- M. Victoria Murillo, 2002. “Political Bias in Policy Convergence.”
- Adam Przeworski and Fernando Limongi, 1993. “Political Regimes and Economic Growth.”
- Christopher S. P. Magee and John A. Doces, 2015. “Reconsidering Regime Type and Growth.”

November 22 & November 24: **No Class, Thanksgiving Break**

November 29 & December 1: Economic Sanctions

- A. Cooper Drury, Patrick James, and Dursun Peksen, 2014. “Neo-Kantianism and Coercive Diplomacy.”
- A. Cooper Drury, 1998. “Revisiting Economic Sanctions Reconsidered.”
- Dursun Peksen and A. Cooper Drury, 2010. “Coercive or Corrosive: The Negative Impact of Economic Sanctions on Democracy.”
- Abel Escriba-Folch, 2012. “Authoritarian Responses to Foreign Pressure.”

December 6 & December 8: Custom Readings

Readings will be selected a few weeks in advance by students.

Final Paper Due December 8

December 15: Final Exam, 7:30am-9:30am