

Political Science 1400-07: International Relations

Fall 2015

Mo/We/Fr 10:00 to 10:50 am

Engineering Building West, Room 245

August 20, 2015

Instructor: Christopher Patane

217 Professional Building

Email: christopher.patane@mail.missouri.edu

Office Hours: Monday/Wednesday 11:00 am - 1:00 pm, or by appointment.

Course Description

This class is an introduction to the scientific study of international politics. We will discuss explanations of the causes of war—both domestic and international—political economy, human rights, and environmental politics. In addition, we will discuss how more “traditional” subjects of international relations intersect and can help us understand domestic politics. Although we will reference current events as a tool to understand the scientific findings of international relations, this is not a current events course.

The semester is broken down into four general sections. First, we will discuss how the field of Political Science approaches the study of international politics. Second we will focus on the causes and effects of armed conflict, both international and domestic. Third, we will deal with topics of political economy, such as international finance and trade. Finally, we will cover transnational issues that will bring together our explanations for domestic and international political decisions. Throughout the course, we will discuss published research in addition to the information in the textbook—to both support our general discussion and illustrate how research about international politics is performed.

Course Textbook

There are two required books for this course. The first one is the general textbook. The second is an e-reader that is necessary for exams and participation in class discussions. We will discuss assigned e-reader articles in class, and it will prove helpful for both exams and adding context to our general discussion. I will refer to it as “E-Reader” in the Class Outline.

Textbook: Frieden, Jeffrey A., David A. Lake, and Kenneth A. Schultz. 2013. *World Politics: Interests, Interactions, Institutions*. New York: W.W. Norton & Company. ISBN: 978-0-393-91238-8

International Relations Blackboard E-text: 2015. Pearson Learning. ISBN: 9781269620093

I expect you to have completed the readings **before** the day they appear on the syllabus.

Blackboard

All communication for this course will be conducted via the course's Blackboard site—this is also where students will set-up and access the assigned E-Reader—and University email. Following University policy, I will not respond to any student email that is sent from a non-University email address. Any supplementary material, assignments, or changes to the course structure will be made available on this site. Each student should ensure that they have access to these materials and are able to receive emails through their student account.

Grading

Exam 1: (25%)

Exam 2: (25%)

Exam 3: (25%)

Random Quizzes: (25%)

Each exam will be multiple choice, consisting of 50 questions worth two points each. A review sheet will be made available at least two days before each exam.

There will be ten randomly assigned quizzes throughout the semester, consisting of 5 questions worth two points each.

Grading Scale

97-100: A+ 87-89: B+ 77-79: C+ 67-69: D+ 59 and below: F

94-97: A 84-87: B 74-77: C 64-67: D

90-93: A- 80-83: B- 70-73: C- 60-63: D-

Information and University Policies

Academic Honesty

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

Classroom Conduct

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director; the director of the Office of Students Rights and Responsibilities; the MU Equity Office, or equity@missouri.edu.

All students will have the opportunity to submit an anonymous evaluation of the instructor at the end of the course.

University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

Title IX and Mandatory Reporting

University of Missouri policies and federal law prohibit all forms of sex discrimination in education, including discrimination on the basis of sex, gender, gender identity, gender expression, sexual orientation, and pregnancy. Discrimination includes any form of unequal treatment such as denial of opportunities, harassment, and violence. Sex-based violence includes rape, sexual assault, unwanted touching, stalking, dating/interpersonal violence, and sexual exploitation.

Because we care about our community, Mizzou employees are required to report all incidents of sex discrimination to the Title IX Office. The Title IX Office connects students with resources and helps them decide whether they wish to file a complaint of discrimination. To learn more, contact title9@missouri.edu or (573) 882-3880, or go to www.title9.missouri.edu. Students may also contact the Relationship & Sexual Violence Prevention (RSVP) Center, a confidential resource, for counseling and other support: rsvp@missouri.edu or (573) 882-6638, or go to www.rsvp.missouri.edu. Both the Title IX Office and the RSVP Center can provide accommodations to students who need help with academics, housing, or other issues. The Title IX Office and the RSVP Center will respect your privacy.

Disability Services

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in

case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the MU Disability Center, S5 Memorial Union, 573-882-4696, and then notify me of your eligibility for reasonable accommodations.

Copyright on Lecture and Course Materials

Copyright 2015 (Christopher Patane) as to this syllabus and all lectures. During this course, students are prohibited from selling notes or being paid for taking notes by any person or commercial firm without the express written permission of the instructor teaching this course.

Class Outline

I reserve the right to make changes to this syllabus at any time. Changes will be announced in class and on the course Blackboard site. It is the responsibility of the student to take note of any changes. Although we will reference the assigned E-text readings during all lectures, primary discussion of these will take place on Fridays.

Part 1: The Science in Politics

Week 1, August 24 - 28: The Science of Political Science

Textbook: Intro and Chapter 1

Week 2, August 31 - September 4: Science (continued) and A Basic History of International Politics

Textbook: Finish Chapter 1 (Monday) and Chapter 2

E-reader: Reading 14 - Lake - "Why 'isms' are Evil; Theory, Epistemology, and Academic Sects as Impediments to Understanding and Progress."

Part 2: Domestic and International Conflict

Week 3, September 7 - 11: The Causes of War

Monday, September 7: No Class, Labor Day. Textbook: Chapter 3

E-reader: Reading 8 - Bapat - "A Game Theoretic Analysis of the Afghan Surge."

Week 4, September 14 - 18: Domestic Politics and War

Textbook: Chapter 4

E-reader: Reading 15 - Drury, Overby, and Ang - "'Pretty Prudent' or 'Rhetorically Responsive:' The American Public's Support for Military Action."

Friday, September 18: Exam One

Week 5, September 21 - 25: International Institutions and War

Textbook: Chapter 5

E-reader: Reading 1 - Russett, Oneal, and Davis - "The Third Leg of the Kantian Tripod for Peace: International Organizations and Militarized Disputes, 1950-85."

Week 6, September 28 - October 2: Civil Conflict and Terrorism

Textbook: Chapter 6

E-reader: Reading 11 - Caprioli - "Primed for Violence: The Role of Gender Inequality in Predicting Internal Conflict."

Part 3: Political Economy

Week 7, October 5 - 9: Introduction to International Trade

Textbook: Chapter 7

E-reader: Reading 4 - Alt et. al. - "The Political Economy of International Trade: Enduring Puzzles and an Agenda for Inquiry."

Week 8, October 12 - 16: International Financial Institutions and Interactions

Textbook: Chapter 8

E-reader: Reading 7 - Skonieczny - "Constructing NAFTA: Myth, Representation, and the Discursive Construction of U.S. Foreign Policy."

Week 9, October 19 - 23: International Monetary Institutions and Interactions

Textbook: Chapter 9

E-reader: Reading 10 - Peksen and Drury - "Economic Sanctions and Political Repression: Assessing the Impact of Coercive Diplomacy on Political Freedoms."

Friday, October 23: Exam Two

Week 10, October 26 - 30: Economic Development

Textbook: Chapter 10

E-reader: Reading 5 - Scott and Steele - "Sponsoring Democracy: The United States and Democracy Aid to the Developing World, 1998-2001."

Part 4: Transnational Issues

Week 11, November 2 - 6: The Reality of International Law

Textbook: Chapter 11

E-reader: Reading 18 - Murdie - "Human Rights Treaties are Like Virginity Pledges" and Reading 3 - Keck and Sikkink - "Transnational Advocacy Networks."

Week 12, November 9 - 13: Human Rights

Textbook: Chapter 12

E-reader: Reading 12 - Peterson and Graham - "Shared Human Rights Norms and Military Conflict."

Week 13, November 16 - 20: International Environmental Politics

Textbook: Chapter 13

E-reader: Reading 6 - Peterson - "Whalers, Cetologists, Environmentalists and the International Management of Whaling."

Week 14, November 23 - 27: No Class: Thanksgiving Break

Week 15, November 30 - December 4: The Future of International Politics

Textbook: Chapter 14

E-reader: Reading 13 - Simmons - "International Studies in the Global Information Age."

Week 16, December 7 - 10:

Monday, December 7: Wrap-up and Final Exam Review

Wednesday, December 9: Final Exam